



# MELISSA SCHURING

PHD CANDIDATE

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## CURRENT POSITION

2024

### PhD candidate in Linguistics (Oct 2020 - Nov 2024)

KU Leuven, Brussels campus

Quantitative Lexicology and Variational Linguistics (QLVL)

defense scheduled mid November 2024

2020

## SCIENTIFIC QUALIFICATIONS

2024

### PHD CANDIDATE IN LINGUISTICS

KU Leuven (BE), Brussels Campus

2020

thesis working title: Playing with English. The evolution of Belgian Dutch preadolescent children's use of and reflection on English as a socio-pragmatically meaningful lexical resource

[see project website](#)

Supervisors

prof. dr. Eline Zenner (KU Leuven)

prof. dr. Laura Rosseel (Vrije Universiteit Brussel)

2020

### MASTER IN LINGUISTICS AND LITERATURE DUTCH-FRENCH

University of Antwerp

summa cum laude

MA thesis: *L'adverbe visiblement*: analyse prosodique d'un marqueur évidentiel

mark: 19/20

supervisor: prof. dr. Patrick Dendale

2019

2019

### BACHELOR IN LINGUISTICS AND LITERATURE DUTCH-FRENCH

University of Antwerp

magna cum laude

2016

## TRAINING: COURSES AND CERTIFICATES

2023

- 9 ECTS from the Master in Educational Sciences ('Vakdidactiek Nederlands' - 'Taaloverstijgende Vakdidactiek')
- Child & Youth Institute: Winter school, Science communication for children
- Science Figured out: pitching your research ([published video](#))
- Leadership training for PhDs (KU Leuven training)

2022

- 12 ECTS from the Master in Educational Sciences ('Leren in maatschappelijk betrokken onderwijs I & II')
- Data tidying in Python with pandas
- L-C&Y Methods Club: Models for longitudinal data analysis
- LOT summer school courses 'Experimental pragmatics' and 'Sociolinguistics: new speakers of minoritized languages' (University of Groningen)

2021

- Experimental Methods in Language Acquisition Research (EMLAR XVII workshop 2021)
- Usage Based Approaches to Knowledge (880030-M-6, Tilburg University)
- Introduction to R, regular expressions in R, Graphics in R, Regression with Ordinal Variables
- Start to teach, Supervising a Master's Thesis

## RESEARCH STAYS

2023

**University of Waikato**, Hamilton, New Zealand (July 2023)

invited by prof. dr. Andreea Calude

invited talk: Children, challenges and checklists: studying young language users' development of social meaning. Presented at the *Linguistics seminar series*.

## GRANTS

2023

Travel grant for ISB14 (International Symposium of Bilingualism)  
Macquarie University, Sydney, Australia  
Awarded by the Research Foundation - Flanders (FWO)

## ACADEMIC SERVICING

2024 - ...

Member of the European Network On Lexical Innovation (ENEOLI) (COST Action CA22126)  
Editor of *VakTaal*, a science outreach journal for Dutch studies

2022

Chairwoman of the ABAP Council @KU Leuven (representation of PhD students, postdocs, teaching assistants), member of the Faculty Board

Main projects: preparing and leading monthly meetings of the ABAP-council, installment of the KU Leuven teaching certificate, survey on the ABAP Feedback conversations, organization of ABAP-events: How Do You Do (it)? and Out of Office.

2023

member of local Organizing Committee for Vila5

Variation in Language Acquisition 5: website construction & design, EasyChair and communication with authors

2022 - ...

Member of the KU Leuven Child & Youth Institute (L-C&Y)

research line: the In-Between Age

2021 - ...

ABAP representative in the ABAP Council and the 'Campusraad' (KU Leuven - Brussel)

2021

co-organizer of PhD Day(s), KU Leuven, 8-9 September 2021

## TEACHING EXPERIENCE

2021

**teaching assistant** for B-KUL-HMJ09A: Journalistieke productie en taalvaardigheid 'Dutch language production and proficiency for journalists'  
MA in Journalism, KU Leuven Brussels Campus

2024

**teaching assistant** for B-KUL-HMC26A: Variatielinguïstiek 'Variationist Linguistics'

Ma in Multilingual Communication, KU Leuven Brussels Campus

2023

**guest lecturer** for B-KUL-S0E32A: Taal & Cultuur 'Language & Culture',  
MA in Linguistics and Literature/MA in Sociology, KU Leuven

2021

**guest lecturer** 2021FLWTLF: Voyages fascinants dans le monde de la linguistique 'Fascinating journeys into the world of linguistics' - Introduction à la prosodie 'Introduction to prosody'

MA of French Linguistics & Literature, University of Antwerp

## SUPERVISION OF STUDENTS

2021

co-supervisor of  
1 BA paper and  
1 MA thesis

2022

2022

co-supervisor of  
1 BA paper and  
2 MA theses

2023

2023

co-supervisor of  
2 MA theses

2024

## COURSES ON DATA MANAGEMENT AND ETHICS IN CHILD DATA

- Schuring, Melissa. (2022). Methods for anonymizing qualitative data. Walking the fine line between privacy and open science. Invited by the University of Hasselt.
- Schuring, Melissa. (2022). Managing conversational child data: challenges and opportunities in Project OMG. Invited by *The Knowledge Hub*. Presented at the Lunch with the Knowledge Hub: Practical implementation of RDM in a research project, UHasselt
- Schuring, Melissa. (2022). FAIR data in Project OMG : standardize, pseudonymize, hypothesize. Invited by *KU Leuven RDM*.

## LIST OF PUBLICATIONS

### JOURNAL ARTICLES

- Schuring, Melissa, Rosseel Laura & Zenner, Eline. (2024). Expectation through imitation: towards a unified protocol for roleplay in developmental sociolinguistics (50 days' free access [link](#)), *Language Sciences*, 104.
- Schuring, Melissa, Rosseel, Laura & Zenner, Eline. (2023). Says who? Language regard towards speaker groups using English loanwords in Dutch. *Folia Linguistica*, 57(2), 387-412.
- Schuring, Melissa & Zenner, Eline. (2022). English from scratch: Preadolescents' developing use of English lexical resources in Belgian Dutch. *Frontiers in Communication*, 6 (Englishes in a Globalized World: Exploring Contact Effects on Other Languages), Art.No. 788768, 1-15.

- Dendale, Patrick, Vanderheyden, Anne & Schuring, Melissa. (2022), *Visiblement*, adverbe de phrase évidentiel ou *visiblement*, adverbe de constituant exprimant la manière. La prosodie comme nouveau critère. *Langages*, 227 (3), 57-78.

## BOOK CHAPTERS

- Dendale, Patrick & Schuring, Melissa. (2023). *Quelque chose me dit que* et l'indication du recours à l'intuition : une nouvelle catégorie de marqueurs évidentiels. In L. Rouanne, J-C. Anscombe, G. Kleiber (Eds.), *Histoires de dire* 3, (251-273). Peter Lang. ISBN: 9783034345941.

## CONFERENCE PROCEEDINGS (PEER REVIEWED)

- Schuring, Melissa & Vanderheyden, Anne. (2022). Parlez-vous #hashtag ? Quelques éclairages sur l'anglicisme *hashtag* et ses substituts français *mot-dièse* et *mot-clic*. In: SHS Web of Conferences: vol. 138, (Paper No. 11015), (1-14). Presented at the 8th World Congress of French Linguistics, Orléans, FRANCE. doi: 0.1051/shsconf/202213811015
- Schuring, Melissa & Dendale, Patrick. (2020). Qu'est-ce qu'on voit quand on dit à *ce que je vois?* À propos de l'évidentialité inférentielle et perceptuelle. In: SHS Web of Conferences: vol. 78, (Paper No. 05004), (1-15). Presented at the 7th World Congress of French Linguistics, Univ Montpellier 3, Montpellier, FRANCE. doi: 10.1051/shsconf/20207805004

## DISSERTATIONS

- Schuring, Melissa. (2020). *L'adverbe visiblement: analyse prosodique d'un marqueur évidentiel*. University of Antwerp, MA thesis.

## SCIENCE COMMUNICATION

- Franco, Karlien & Schuring, Melissa. (2024). Olympiade Nederlands - Smulstaaf, carotkroket of boefbol? Een sociolinguïstisch onderzoek naar de naamgeving van fictieve frituursnacks. Supervision of finalist Sil De Backer (first prize).
- Schuring, Melissa. (2023). "Mama, waar is mijn shiny unicorn?" Mythes en waarheden over Engelse leenwoorden in het Nederlands van Vlaamse kinderen. Presented at the Week van het Nederlands, invited by Cultuurlab Vlaanderen, Sint-Niklaas, 04 Oct 2023.
- Schuring, Melissa. (2023). Video Pitch. Showtime! Stereotypes over Engelse woorden bij kinderen.
- Schuring, Melissa. (2023). *Go with the flow of gaan met die banaan?* Engelse woorden in het Nederlands van kind tot tiener. Presented at the Marnixring, Overijse, 19 Apr 2023.
- Schuring, Melissa. (2022). Hey dude, zijn we niemand vergeten? De preadolescent als missing link bij de ontwikkeling van taalvariatie. *Child and Youth Institute Blog*. ([URL](#))
- Schuring, Melissa & Zenner, Eline. (2022). Wazzup met Engelse woorden bij Vlaamse kids? *VRT Taal*.
- Schuring, Melissa, Zenner, Eline. (2022). "Drie, twee, een, GO!" Engelse woorden in het Nederlands van preadolescenten. *VakTaal*, 35 (1), 10-11.
- Cai, Yinging, Heynen, Lena, Louagie, Dana, Markey, Marie-Anne, Schuring, Melissa & Shaw, Marlieke. (2021). Kinderuniversiteit: Big Bang - Sherlock zoekt: speurneuzen met een talenknobbel.

## PRESENTATIONS

### THEME SESSIONS (ORGANIZER)

- Schuring, Melissa. (2023). New approaches to studying social meaning in child bilingualism. Theme session. Presented at the International Symposium on Bilingualism (ISB14), Macquarie University, Sydney, Australia, 27 Jun 2023.

## INVITED TALKS

- Schuring, Melissa. (forthcoming: 30.04.2024). *Playing with English*. (Pre)adolescents and the social meaning of English in development. Invited by prof. dr. Virve Vihman, University of Tartu, Estonia.
- Schuring, Melissa. (2023). Children, challenges and checklists: studying young language users' development of social meaning. Presented at the Linguistics seminar series, University of Waikato, Hamilton, New Zealand, invited by prof. dr. Andreea Calude.
- Schuring, Melissa. (2022). The Stylization Task: A new method to elicit sociolinguistic stereotypes. Invited by Werkgroep over Taal (WOT), Vrije Universiteit Brussel. Brussels.

## PRESENTATIONS AT CONFERENCES

- Schuring, Melissa, Rosseel, Laura & Zenner, Eline. (2023). *Heterogeneity in developing habits*. Emerging sociolinguistic expectations on language contact and social roles. Presented at the *Workshop on Language as a social habit*, Tilburg University, 29 Feb 2024.
- Schuring, Melissa, Rosseel, Laura & Zenner, Eline. (2023). Rating, roleplay and reflection. Triangulating children's emerging sociolinguistic expectations on English loanwords in Belgian Dutch. Presented at the TOK-dag 2023 (Taalontwikkeling Kinderen in Nederland en Vlaanderen), Utrecht University, 10 Nov 2023–10 Nov 2023.
- Schuring, Melissa, Zenner, Eline & Rosseel, Laura. (2023). The cognitive reality of 'talking like'. Modeling linguistic stereotype formation in preadolescents' roleplay. Presented at the 16th International Cognitive Linguistics Conference (ICLC16), Düsseldorf.
- Schuring, Melissa, Zenner, Eline & Rosseel, Laura. (2023). Farmer Jan featuring film star Brad. A cognitive socio-onomastic take on English first name stereotypes in Flanders. Presented at the 16th International Cognitive Linguistics Conference (ICLC16), Düsseldorf.
- Schuring, Melissa. (2023). New approaches to studying social meaning in child bilingualism. Theme session. Presented at the *International Symposium on Bilingualism (ISB14)*, Macquarie University, Sydney, Australia, 27 Jun 2023.
- Schuring, Melissa & Zenner, Eline. (2023). Ready, set, action! Socially meaningful English elements in Belgian Dutch preadolescents' roleplay. Presented at the *International Symposium on Bilingualism (ISB14)*, Macquarie University, Sydney, Australia, 27 Jun 2023.
- Schuring, Melissa & Zenner, Eline. (2023). Spilled soda, smashed cameras and "I wanna go home's": Remodeling sociolinguistic fieldwork with kids. Presented at the *5th Variation in Language Acquisition Conference (ViLA5)*, Brussels.
- Schuring, Melissa & Zenner, Eline. (2022). Microlevel stylization, macrolevel stereotypes: De ontwikkeling van style-shifts bij preadolescenten. *Taal & Tongval 2022*, Gent.
- Schuring, Melissa, Rosseel, Laura & Zenner, Eline (2022). Says who? Language regards towards speaker groups using English loanwords in Dutch. *NWAV50*, Stanford University.
- Schuring, Melissa & Zenner, Eline. (2022). Project OMG: The social meaning of contact-induced variation in preadolescence. *NWAV50*, Stanford University.
- Schuring, Melissa & Zenner, Eline. (2022). Stereotypes in preadolescents' stylization: social meaning in development. Presented at the Sociolinguistic Symposium 24, Ghent, 13 Jul 2022–16 Jul 2022.
- Schuring, Melissa & Vanderheyden, Anne. (2022). Parlez-vous #hashtag ? Quelques éclairages sur l'anglicisme 'hashtag' et ses substituts français 'mot-dièse' et 'mot-clic'. Presented at the 8e Congrès Mondial de Linguistique Française (CMLF2022), Orléans, 04 Jul 2022–08 Jul 2022.

- Schuring, Melissa & Zenner, Eline. (2022). The Stylization Task: A new method to elicit sociolinguistic stereotypes. Presented at the LingO 2022: Language and Society, Oxford.
- Schuring, Melissa & Zenner, Eline. (2022). On the emergence and development of English as a youth language marker. Presented at the *11th International Conference on Language Variation in Europe (ICLaVE|11)*, Vienna, Austria (online), 11 Apr 2022–14 Apr 2022.
- Schuring, Melissa & Zenner, Eline. (2022). From zero to hero. Identifying the point of acceleration of English as a socially meaningful lexical resource for Belgian Dutch children. Presented at *the 11th International Conference on Language Variation in Europe (ICLaVE|11)*, Vienna, Austria (online), 11 Apr 2022–14 Apr 2022.
- Schuring, Melissa & Zenner, Eline. (2022). The way into jongerentaal? Engelse woorden in de taalproductie van Vlaamse preadolescenten. Presented at the *Sociolinguistics Circle 2022*, Leuven, 01 Apr 2022–01 Apr 2022.
- Schuring, Melissa & Zenner, Eline. (2021). Socio-onomastics meets roleplay. Presented at the *Symposium on Multilingual Children and their Imaginative Worlds*, University of Oslo, online, 11 Nov 2021–12 Nov 2021.
- Schuring, Melissa & Zenner, Eline. (2021). Wazzup with English in Belgian Dutch preadolescents' language use? Acquiring socially meaningful contact-induced variation. Presented at the *Bilingualism Matters Research Symposium 2021, BMRS2021*, online, 25 Oct 2021–26 Oct 2021.
- Schuring, Melissa & Zenner, Eline. (2021). Inspelen op stereotypen: contactgebaseerde lexicale variatie in het rollenspel van Vlaamse preadolescenten. Presented at the *Linguists' Day - Linguistic Society of Belgium*, Brussels.
- Schuring, Melissa, Zenner, Eline & Rosseel, Laura. (2021). Contact-induced variation and community beliefs: societal roles using English in Dutch. Presented at the *Fifth International Conference on Language Contact in Times of Globalization, LCTG5*, Digital conference (formerly Klagenfurt, Austria), 09 Sep 2021–10 Sep 2021.
- Schuring, Melissa & Zenner, Eline. (2021). Challenge accepted! Exploring the development of social meaning of English in Belgian Dutch preadolescents. Presented at the *KU Leuven Linguistics PhD Day*, Leuven, 08 Sep 2021–09 Sep 2021
- Schuring, Melissa, Zenner, Eline, Rosseel, Laura. (2021). Perceptions of and attitudes towards contact-induced variation: The case of societal roles using English in Dutch. Presented at the *5th Variation and Language Processing Conference, VALP5*, Copenhagen, 25 Aug 2021–27 Aug 2021.
- Schuring, Melissa & Zenner, Eline. (2021). Say what? Preadolescents' acquisition of sociolinguistic variation in the Dutch-English contact situation. Presented at the *4th Variation in Language Acquisition conference, ViLA4*, Digital Conference (formerly Rorschach / Switzerland), 02 Jun 2021–04 Jun 2021.
- Schuring, Melissa & Zenner, Eline. (2021). English lexical resources in Belgian Dutch preadolescents' language use. Presented at the *International Conference on Youth Languages, ICYL*, digital conference (Manchester Metropolitan University), 26 May 2021–28 May 2021.
- Schuring, Melissa. (2020). La prosodie outil pour identifier les adverbes exophrastiques et endophrastiques. L'exemple de 'visiblement' en français. Presented at the *Linguists' Day - Linguistic Society of Belgium*, online, originally scheduled for Namur, 16 Oct 2020–16 Oct 2020.