



MELISSA SCHURING

POSTDOCTORAL RESEARCHER

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www.melissaschuring.com

CURRENT POSITION

NOW

Postdoctoral researcher in linguistics

Vrije Universiteit Brussel

Brussels Centre for Language Studies (BCLS)

Linguistics and Literary Studies (LIST)

2024

SCIENTIFIC QUALIFICATIONS

2024

PHD IN DUTCH LINGUISTICS

KU Leuven (BE), Brussels Campus

2020

Dissertation (11/2024): Between observation and elicitation. A multi-methods analysis of English in preadolescents' Belgian Dutch

[see project website](#)

Supervisors

prof. dr. Eline Zenner (KU Leuven)

prof. dr. Laura Rosseel (Vrije Universiteit Brussel)

2020

MASTER IN LINGUISTICS AND LITERATURE DUTCH-FRENCH

University of Antwerp

summa cum laude

MA thesis: *L'adverbe visiblement*: analyse prosodique d'un marqueur évidentiel
mark: 19/20

supervisor: prof. dr. Patrick Dendale

2019

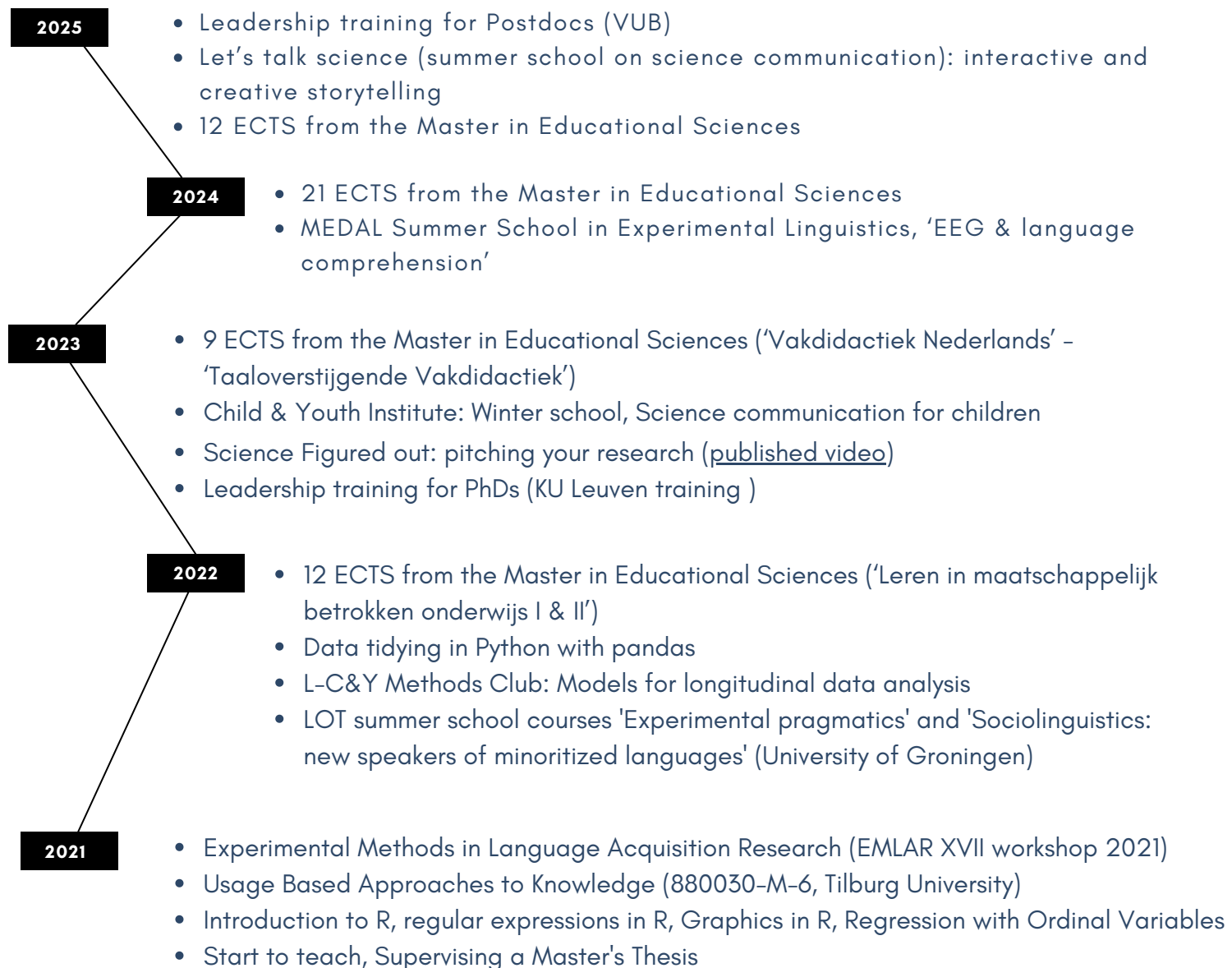
BACHELOR IN LINGUISTICS AND LITERATURE DUTCH-FRENCH

University of Antwerp

magna cum laude

2016

TRAINING: COURSES AND CERTIFICATES



RESEARCH STAYS

- 2025**
- University of Buenos Aires**, Argentina (July 2025)
invited by prof. dr. María Elina Sanchez
invited talk: From oops to aha. Navigating challenges in implementing linguistic research with children
- 2023**
- University of Waikato**, Hamilton, New Zealand (July 2023)
invited by prof. dr. Andreea Calude
invited talk: Children, challenges and checklists: studying young language users' development of social meaning. Presented at the *Linguistics seminar series*.

GRANTS

2025	Young Researcher and Innovator Conference grant - ICLC16 EU COST ACTION (registration and stay) Asociación Argentina de Lingüística Cognitiva (AALiCo) Buenos Aires, Argentina Awarded by ENEOLI - European Network on Lexical Innovation	€1037
	Travel grant for ICLC16 - FLIGHT TICKETS Asociación Argentina de Lingüística Cognitiva (AALiCo), Buenos Aires, Argentina Awarded by the Research Foundation - Flanders (FWO)	€1388
2024	PDM - postdoctoral fellowship 2024-2025 Competitively awarded by KU Leuven Not taken up in favor of postdoc position at VUB	€80.000
2023	Travel grant for ISB14 (International Symposium of Bilingualism) Macquarie University, Sydney, Australia Awarded by the Research Foundation - Flanders (FWO)	€2200

AWARDS AND PRIZES

2025	Jaarprijs Wetenschapscommunicatie yearly awarded prize for science communication KVAB (Koninklijke Vlaamse Acadmie van België voor Wetenschappen en Kunsten) Jonge belofte in de wetenschapscommunicatie Young promising researcher - science communciation KVAB (Koninklijke Vlaamse Acadmie van België voor Wetenschappen en Kunsten) Silver medal Flemish PhD Cup 2025 Pitch: Is het Engels van onze kinderen <i>too much</i>? First place - TAALTREKKER Best research-based teaching material (Category: Dutch) Duik in Taal // Vlaams Talenplatform Winner (as a supervisor) of Olympiade Nederlands (Research competition on Dutch) Project: "Mia of Tok? Marcel of Woef? Een sociolinguïstisch onderzoek naar de sociale betekenis van diereennamen in de Lage Landen" (sociolinguistics of pet names) Student: Lies De Schepper
2024	Winner (as a supervisor) of Olympiade Nederlands (Research competition on Dutch) Project: Moelastaaf, tezzipunt of moeboelus? Een sociolinguïstisch onderzoek naar de naamgeving van fictieve frituursnacks (sound symbolism in fried snack names) Student: Sil De Backer

TEACHING EXPERIENCE

2021

teaching assistant for B-KUL-HMJ09A: **Journalistieke productie en taalvaardigheid** (Dutch)
MA in Journalism, KU Leuven
Brussels Campus, 2 ECTS

2024

2024

teaching assistant (teaching and correction of exams), 1022084BNR Nederlands taalpercepties en taalattitudes, 'Dutch: language perception and language attitudes'
BA in Linguistics and Literature, Vrije Universiteit Brussel, 6 ECTS

2025

2024

Lecturer (full responsibility and course design), 2026FLWTLN **Corpuslinguistiek van het Nederlands**, 'Dutch corpus Linguistics'; 1 year
MA in Linguistics and Literature, University of Antwerp, 6 ECTS

2025

2025

Lecturer (full responsibility and course design), GERM-B-270 **Nederlandse taalkunde II**
BA in Linguistics and Literature, Université Libre de Bruxelles, 5 ECTS

2026

2021

teaching assistant for B-KUL-HMC26A: Variatielinguïstiek 'Variationist Linguistics'
Ma in Multilingual Communication, KU Leuven
Brussels Campus, 3 ECTS

2024

GUEST LECTURES

- **2025** B-GERM-1355. Taalvariatie in de lage landen. 'Language variation in the low countries' BA in Linguistics and Literature (UC Louvain)
- **2025** 1023809ANR. Nederlands in contact. 'Dutch in contact'. BA in Linguistics and Literary Studies (Vrije Universiteit Brussel)
- **2025** B-KUL-HBT14f. Taal in context II (Language in context II). BA in Applied Linguistics (KU Leuven)
- **2023** B-KUL-S0E32A: Taal & Cultuur 'Language & Culture' MA in Sociology (KU Leuven)
- **2021** 2021FLWTLF: Voyages fascinants dans le monde de la linguistique (MA of French linguistics, University of Antwerp)

SUPERVISION OF STUDENTS

- co-supervisor of 2 BA Papers
- co-supervisor of 2 MA papers
- main supervisor of 3 MA papers

COURSES ON DATA MANAGEMENT AND ETHICS IN CHILD DATA

- Schuring, Melissa. (2022). Methods for anonymizing qualitative data. Walking the fine line between privacy and open science. Invited by the University of Hasselt.
- Schuring, Melissa. (2022). Managing conversational child data: challenges and opportunities in Project OMG. Invited by *The Knowledge Hub*. Presented at the Lunch with the Knowledge Hub: Practical implementation of RDM in a research project, UHasselt
- Schuring, Melissa. (2022). FAIR data in Project OMG : standardize, pseudonymize, hypothesize. Invited by *KU Leuven RDM*.

ACADEMIC SERVICING

2025

- Koninklijke Zuid-Nederlandse Maatschappij voor de Taal- en Letterkunde en Geschiedenis (**KZM**) - **Secretary for Linguistics**
- member of VIOT, KZM, VUB Child Citizen Science Lab

2024

- **BCLS Research Hub**: co-organizer of the BCLS lecture series and skills lab, organizer of the BCLS social gatherings, BCLS webmaster
- Member of the **European Network On Lexical Innovation** (ENEOLI) (COST Action CA22126)
- Editor and copy editor of **VakTaal**, a science outreach journal for Dutch studies

NOW

2022

- Chairwoman of the **ABAP Council @KU Leuven** (representation of PhD students, postdocs, teaching assistants), member of the Faculty Board

Main projects: preparing and leading monthly meetings of the ABAP-council, installment of the KU Leuven teaching certificate, survey on the ABAP Feedback conversations, organization of ABAP-events: How Do You Do (it)? and Out of Office.

- member of local Organizing Committee for VilA5

Variation in Language Acquisition 5: website construction & design, EasyChair and communication with authors

2023

2022

- Member of the KU Leuven Child & Youth Institute (L-C&Y)
research line: the In-Between Age

2024

- ABAP representative in the ABAP Council and the 'Campusraad' (KU Leuven - Brussel)

2021

- co-organizer of PhD Day(s), KU Leuven, 8-9 September 2021

LIST OF PUBLICATIONS

JOURNAL ARTICLES

- Schuring, Melissa & Shoecraft, Kelly (2025). Many roles, many languages. Emergent multilingualism in children's role play. Introduction to the Special issue. *International Journal of Play* 14(3), 265–269.
- Schuring, Melissa & Shoecraft, Kelly (2025). Children's multilingual role play: a synthesis of current insights on role construction, role comparison and role reality. *International Journal of Play*, 14(3), 270–284.
- Schuring, Melissa & Shoecraft, Kelly (2025). Drawing the curtain? Reflections and future directions in the study of children's multilingual role play. *International Journal of Play*, 14(3), 408–413.
- Schuring, Melissa, Rosseel Laura & Zenner, Eline. (2025). Children's emerging sociolinguistic expectations towards social roles: a triangulated approach, *Linguistics Vanguard*. [DOI](#).
- Schuring, Melissa, Rosseel Laura & Zenner, Eline. (2024). Expectation through imitation: towards a unified protocol for roleplay in developmental sociolinguistics. *Language Sciences*, 104, 101635.
- Schuring, Melissa, Rosseel, Laura & Zenner, Eline. (2023). Says who? Language regard towards speaker groups using English loanwords in Dutch. *Folia Linguistica*, 57(2), 387–412.
- Schuring, Melissa & Zenner, Eline. (2022). English from scratch: Preadolescents' developing use of English lexical resources in Belgian Dutch. *Frontiers in Communication*, 6, Art.No. 788768, 1–15.
- Dendale, Patrick, Vanderheyden, Anne & Schuring, Melissa. (2022), *Visiblement*, adverbe de phrase évidentiel ou *visiblement*, adverbe de constituant exprimant la manière. La prosodie comme nouveau critère. *Langages*, 227 (3), 57–78.

BOOK CHAPTERS

- Schuring, Melissa. (2025). Goed, bad and ugly . On the role of English evaluative adjectives as a youth language marker for emerging teenagers in Flanders. In L. Rosseel & E. Zenner (eds.), *Acquiring Language variation: unity in diversity*. (86–107). John Benjamins. <https://doi.org/10.1075/tilar.34.04sch>
- Dendale, Patrick & Schuring, Melissa. (2023). *Quelque chose me dit que* et l'indication du recours à l'intuition : une nouvelle catégorie de marqueurs évidentiels. In L. Rouanne, J-C. Anscombre, G. Kleiber (Eds.), *Histoires de dire* 3, (251–273). Peter Lang. ISBN: 9783034345941.

SPECIAL ISSUES

- Schuring, Melissa & Kelly Shoecraft (2025, in press, Eds.). Many roles, many languages: Emergent multilingualism in children's role play. *International Journal of Play*, p. 265–413.

CONFERENCE PROCEEDINGS (PEER REVIEWED)

- Schuring, Melissa & Vanderheyden, Anne. (2022). Parlez-vous #hashtag ? Quelques éclairages sur l'anglicisme *hashtag* et ses substituts français *mot-dièse* et *mot-clic*. In: SHS Web of Conferences: vol. 138, (Paper No. 11015), (1-14). Presented at the 8th World Congress of French Linguistics, Orléans, FRANCE. doi: 0.1051/shsconf/202213811015
- Schuring, Melissa & Dendale, Patrick. (2020). Qu'est-ce qu'on voit quand on dit à *ce que je vois*? À propos de l'évidentialité inférentielle et perceptuelle. In: SHS Web of Conferences: vol. 78, (Paper No. 05004), (1-15). Presented at the 7th World Congress of French Linguistics, Univ Montpellier 3, Montpellier, FRANCE. doi: 10.1051/shsconf/20207805004

DISSERTATIONS

- Schuring, Melissa. (2024). *Between observation and elicitation. A multi-methods analysis of English in preadolescents' Belgian Dutch*. PhD dissertation, KU Leuven.
- Schuring, Melissa. (2020). *L'adverbe visiblement: analyse prosodique d'un marqueur évidentiel*. University of Antwerp, MA thesis.

PRESENTATIONS

KEYNOTE TALKS

- Schuring, Melissa. (2026, forthcoming). Invited keynote talk for TOKDAG2026 (Taalontwikkeling Kinderen in Vlaanderen en Nederland - children's language development in Belgium and the Netherlands). 7/2/26.

THEME SESSIONS (ORGANIZER)

- Schuring, Melissa. (2023). New approaches to studying social meaning in child bilingualism. Theme session. Presented at the International Symposium on Bilingualism (ISB14), Macquarie University, Sydney, Australia, 27 Jun 2023.

INVITED TALKS

- Schuring, Melissa. (2025). From oops to aha. Navigating challenges in implementing linguistic research with children. Invited by dr. María Elina Sanchez. Instituto de Lingüística, Facultad de Filosofía y Letras de la Universidad de Buenos Aires, Argentina.
- Schuring Melissa, Rosseel Laura & Zenner, Eline (2025). How crazy is the amount of English in children's Dutch really? A multi-methods analysis of a youth language phenomenon. Invited by prof. dr. Marina Terkourafi, Leiden University Center for Linguistics (LUCL).
- Schuring, Melissa, Rosseel, Laura, Zenner, Eline. (2024). The socio-pragmatic value of children's use of English in Dutch: developing the connection between language, world and mind. Invited by prof. dr. Steven Verheyen. Presented at the CoBra-meeting, Erasmus University Rotterdam
- Schuring, Melissa. (2024). *Playing with English*. (Pre)adolescents and the social meaning of English in development. Invited by prof. dr. Virve Vihman, University of Tartu, Estonia.
- Schuring, Melissa. (2023). Children, challenges and checklists: studying young language users' development of social meaning. Presented at the Linguistics seminar series, University of Waikato, Hamilton, New Zealand, invited by prof. dr. Andreea Calude.
- Schuring, Melissa. (2022). The Stylization Task: A new method to elicit sociolinguistic stereotypes. Invited by Werkgroep over Taal (WOT), Vrije Universiteit Brussel. Brussels.

PRESENTATIONS AT CONFERENCES

- Schuring, Melissa, Rosseel Laura & Zenner, Eline (2025). On the role of age in children's acquisition of socially meaningful language variation. The Seventeenth International Cognitive Linguistics Conference (ICLC-17), Buenos Aires.
- Franco, Karlien & Schuring, Melissa (2025). On snacks and sounds: The kiki/bouba effect is mediated by experiential properties, The Seventeenth International Cognitive Linguistics Conference (ICLC-17), Buenos Aires & SLE2025, Bordeaux.
- Schuring, Melissa, Van De Mierop, Dorien, Rosseel, Laura, Zenner, Eline. (2025). "I am Joe Biden in Dutch": Children's negotiation of the use of English in a Dutch roleplay task. International Symposium on Bilingualism (ISB15). Donostia – San Sebastián, BCLBL.
- Schuring, Melissa, Verheyen, Steven, Rosseel, Laura, Zenner, Eline. (2025). Je hoort het, je ziet het, je weet het: hoe kinderen over het verschil tussen Engelse leenwoorden en het Nederlands reflecteren. Presented at the Sociolinguistics Circle 2025, Leiden University.
- Schuring, Melissa, Van De Mierop, Dorien, Rosseel, Laura, Zenner, Eline. (2025). "You really can't speak English, hey?": teenagers' evaluation of socially meaningful language use in interaction. Variation in Language Acquisition 6 (ViLA6), University of Potsdam.
- Schuring, Melissa. (2024). Scary, creepy or just eng? Mapping usage patterns of English versus Dutch adjectives in Flemish teen speak. Presented at the 57th Annual Meeting of the Societas Linguistica Europaea (SLE), University of Helsinki.
- Schuring, Melissa, Rosseel, Laura, Zenner, Eline. (2024). English outta limits? A developmental sociolinguistic perspective on preadolescents' use of English lexemes in Belgian Dutch. Presented at the Linguistics departement's maxi-presentations, Leuven.
- Schuring, Melissa, Rosseel, Laura & Zenner, Eline. (2023). *Heterogeneity in developing habits*. Emerging sociolinguistic expectations on language contact and social roles. Presented at the *Workshop on Language as a social habit*, Tilburg University, 29 Feb 2024.
- Schuring, Melissa, Rosseel, Laura & Zenner, Eline. (2023). Rating, roleplay and reflection. Triangulating children's emerging sociolinguistic expectations on English loanwords in Belgian Dutch. Presented at the TOK-dag 2023 (Taalontwikkeling Kinderen in Nederland en Vlaanderen), Utrecht University, 10 Nov 2023–10 Nov 2023.
- Schuring, Melissa, Zenner, Eline & Rosseel, Laura. (2023). The cognitive reality of 'talking like'. Modeling linguistic stereotype formation in preadolescents' roleplay. Presented at the 16th International Cognitive Linguistics Conference (ICLC16), Düsseldorf.
- Schuring, Melissa, Zenner, Eline & Rosseel, Laura. (2023). Farmer Jan featuring film star Brad. A cognitive socio-onomastic take on English first name stereotypes in Flanders. Presented at the 16th International Cognitive Linguistics Conference (ICLC16), Düsseldorf.
- Schuring, Melissa. (2023). New approaches to studying social meaning in child bilingualism. Theme session. Presented at the International Symposium on Bilingualism (ISB14), Macquarie University, Sydney, Australia, 27 Jun 2023.
- Schuring, Melissa & Zenner, Eline. (2023). Ready, set, action! Socially meaningful English elements in Belgian Dutch preadolescents' roleplay. Presented at the International Symposium on Bilingualism (ISB14), Macquarie University, Sydney, Australia, 27 Jun 2023.
- Schuring, Melissa & Zenner, Eline. (2023). Spilled soda, smashed cameras and "I wanna go home's": Remodeling sociolinguistic fieldwork with kids. Presented at the 5th Variation in Language Acquisition Conference (ViLA5), Brussels.

- Schuring, Melissa & Zenner, Eline. (2022). Microlevel stylization, macrolevel stereotypes: De ontwikkeling van style-shifts bij preadolescenten. *Taal & Tongval* 2022, Gent.
- Schuring, Melissa, Rosseel, Laura & Zenner, Eline (2022). Says who? Language regards towards speaker groups using English loanwords in Dutch. *NWAV50*, Stanford University.
- Schuring, Melissa & Zenner, Eline. (2022). Project OMG: The social meaning of contact-induced variation in preadolescence. *NWAV50*, Stanford University.
- Schuring, Melissa & Zenner, Eline. (2022). Stereotypes in preadolescents' stylization: social meaning in development. Presented at the Sociolinguistic Symposium 24, Ghent, 13 Jul 2022–16 Jul 2022.
- Schuring, Melissa & Vanderheyden, Anne. (2022). Parlez-vous #hashtag ? Quelques éclairages sur l'anglicisme 'hashtag' et ses substituts français 'mot-dièse' et 'mot-clic'. Presented at the 8e Congrès Mondial de Linguistique Française (CMLF2022), Orléans, 04 Jul 2022–08 Jul 2022.
- Schuring, Melissa & Zenner, Eline. (2022). The Stylization Task: A new method to elicit sociolinguistic stereotypes. Presented at the LingO 2022: Language and Society, Oxford.
- Schuring, Melissa & Zenner, Eline. (2022). On the emergence and development of English as a youth language marker. Presented at the *11th International Conference on Language Variation in Europe* (ICLaVE|11), Vienna, Austria (online), 11 Apr 2022–14 Apr 2022.
- Schuring, Melissa & Zenner, Eline. (2022). From zero to hero. Identifying the point of acceleration of English as a socially meaningful lexical resource for Belgian Dutch children. Presented at the *11th International Conference on Language Variation in Europe* (ICLaVE|11), Vienna, Austria (online), 11 Apr 2022–14 Apr 2022.
- Schuring, Melissa & Zenner, Eline. (2022). The way into jongerentaal? Engelse woorden in de taalproductie van Vlaamse preadolescenten. Presented at the *Sociolinguistics Circle* 2022, Leuven, 01 Apr 2022–01 Apr 2022.
- Schuring, Melissa & Zenner, Eline. (2021). Socio-onomastics meets roleplay. Presented at the *Symposium on Multilingual Children and their Imaginative Worlds*, University of Oslo, online, 11 Nov 2021–12 Nov 2021.
- Schuring, Melissa & Zenner, Eline. (2021). Wazzup with English in Belgian Dutch preadolescents' language use? Acquiring socially meaningful contact-induced variation. Presented at the *Bilingualism Matters Research Symposium* 2021, BMRS2021, online, 25 Oct 2021–26 Oct 2021.
- Schuring, Melissa & Zenner, Eline. (2021). Inspelen op stereotypen: contactgebaseerde lexicale variatie in het rollenspel van Vlaamse preadolescenten. Presented at the *Linguists' Day* – Linguistic Society of Belgium, Brussels.
- Schuring, Melissa, Zenner, Eline & Rosseel, Laura. (2021). Contact-induced variation and community beliefs: societal roles using English in Dutch. Presented at the Fifth International Conference on Language Contact in Times of Globalization, LCTG5, Digital conference (formerly Klagenfurt, Austria), 09 Sep 2021–10 Sep 2021.
- Schuring, Melissa & Zenner, Eline. (2021). Challenge accepted! Exploring the development of social meaning of English in Belgian Dutch preadolescents. Presented at the KU Leuven Linguistics PhD Day, Leuven, 08 Sep 2021–09 Sep 2021
- Schuring, Melissa, Zenner, Eline, Rosseel, Laura. (2021). Perceptions of and attitudes towards contact-induced variation: The case of societal roles using English in Dutch. Presented at the 5th Variation and Language Processing Conference, VALP5, Copenhagen, 25 Aug 2021–27 Aug 2021.
- Schuring, Melissa & Zenner, Eline. (2021). Say what? Preadolescents' acquisition of sociolinguistic variation in the Dutch-English contact situation. Presented at the *4th Variation in Language Acquisition conference*, ViLA4, Digital Conference (formerly Rorschach / Switzerland), 02 Jun 2021–04 Jun 2021.

- Schuring, Melissa & Zenner, Eline. (2021). English lexical resources in Belgian Dutch preadolescents' language use. Presented at the *International Conference on Youth Languages*, ICYL, digital conference (Manchester Metropolitan University), 26 May 2021–28 May 2021.
- Schuring, Melissa. (2020). La prosodie outil pour identifier les adverbes exophrastiques et endophrastiques. L'exemple de 'visiblement' en français. Presented at the *Linguists' Day* – Linguistic Society of Belgium, online, originally scheduled for Namur, 16 Oct 2020–16 Oct 2020.

SCIENCE COMMUNICATION

POSITIONS

- Editor and copy-editor of *VakTaal*, a science outreach journal for Dutch studies

PRESS

PRINT

- Interview @De Tijd (24.10.25). Megahype 'six seven': van TikTok-meme tot jongerentaal, ook al betekent het helemaal niets.
- Expert comment @De Morgen (24.10.25). Waar gaat het Nederlands naartoe? R(rr)aar maar waar: die wordt wie en 'het' verdwijnt.
- Interview @KNACK (27.05.25). 'Zit, Erik!': 66 procent van de Vlamingen geeft zijn huisdier een mensennaam.
- Expert comment @Scoop. (19.02.2025). Steeds meer Engelse taal in jongerenmedia: cool of cringe?
- Interview for the State-Of-The-Artsblog. (11.02.2025). Van cool tot cringe: over de verengelsing van Vlaamse kindertaal.
- Interview @Leids Universitair Weekblad Mare. (30.01.2025). Waarom pantoffels nooit crazy/cool/cringe kunnen zijn.
- Interview @VUB TODAY. (24.01.2025). "Zodra een jongerenwoord wordt opgepikt door een 'outsider', is het niet meer 'cool'".
- Interview in NRC (02.01.2025). Jongeren gebruiken Engelse woorden om hun taal een beetje te kruiden. [Link](#).
- Expert comment @Veto. (10.12.24). Nederlandstalige popmuziek is hip, hot en happening. [Link](#). (PRINT)
- Expert comment @DeStandaard. (2.12.24).
- Kinderen kennen de vulgaire oorsprong van tienerwoorden niet. [Link](#).
- Kinderen en tieners hebben gekozen: glamour en noncha zijn voor hen de woorden van het jaar. [Link](#).

RADIO / PODCASTS

- Interview Radio 1 – De Wereld van Sofie (20.10.25). Modewoorden in jongerentaal.
- Interview Podcast 'Gen Alpha' (De Standard, 04.10.25). Welke taal spreekt Gen Alpha? [LINK](#).
- Interview MNM – De Ochtendshow. (25.09.25). De PhD Cup & Engelse in het Nederlands bij kinderen.
- Interview NPO-Radio 1 (08.01.2025). *Villa VdB*. Hoe staat het met de verengelsing van onze taal? [Link](#).
- Interview Radio 1 (06.01.2025). Nieuwe Feiten. "Oh my god. Kinderen spreken lang niet zoveel Engels als vaak gedacht wordt". [Link](#)
- Expert comment @UrgentFM. (31.10.24). Item on youth language.

TV

- Interview @VTM NIEUWS. (26.05.25). Huisdierennamen worden steeds menselijker.

LECTURES & WORKSHOPS

- Schuring, Melissa (2025). #Help, mijn kind spreekt voortdurend Engels! Over Engelse woorden uit de Vlaamse kindermund. Nacht van het Nederlands, KANTL, GENT.
- Schuring, Melissa (2025). Missen is wenselijk: faalervaringen bij taalkudig onderzoek met kinderen. *Nerdland festival*. 7/6/25.
- Schuring, Melissa (2025). Crazy, cool en mindblowing. Over de X-factor van Engelse woorden in het Nederlands van Vlaamse kinderen. Uitgenodigd door de Orde van den Prince, afdeling Kempen, Kasterlee, 11 Apr 2025.
- Schuring, Melissa (2024). Taalkabaal! Vijf crazy weetjes over Engelse woorden in kindertaal. Presented at the Kinderuniversiteit 2024, Kindercollege, Leuven, 05 Oct 2024.
- Schuring, Melissa. (2023). "Mama, waar is mijn shiny unicorn?" Mythes en waarheden over Engelse leenwoorden in het Nederlands van Vlaamse kinderen. Presented at the Week van het Nederlands, invited by Cultuurlab Vlaanderen, Sint-Niklaas, 04 Oct 2023.
- Schuring, Melissa. (2023). *Go with the flow of gaan met die banaan?* Engelse woorden in het Nederlands van kind tot tiener. Presented at the Marnixring, Overijse, 19 Apr 2023.

PROJECTS

- Schuring, Melissa. (2025). Research-based teaching materials. Published on [KlasCement](#).
- Schuring, Melissa & Franco, Karlien. (2025). Olympiade Nederlands – Mia of Tok? Marcel of Woef? Een sociolinguïstisch onderzoek naar de sociale betekenis van diernamen in de Lage Landen.
- Franco, Karlien & Schuring, Melissa. (2024). Olympiade Nederlands – Smulstaaf, carotkrok of boefbol? Een sociolinguïstisch onderzoek naar de naamgeving van fictieve frituursnacks. Supervision of finalist Sil De Backer (first prize).
- Cai, Yingying, Heynen, Lena, Louagie, Dana, Markey, Marie-Anne, Schuring, Melissa & Shaw, Marlieke. (2021). Kinderuniversiteit: Big Bang – Sherlock zoekt: speurneuzen met een talenknobbel.

OTHER OUTPUT (BOOKS, ARTICLES, BLOGS, VIDEOS, WEBSITES)

- Schuring, Melissa (2025 – in press). *Expeditie Jongerentaal: doeboek voor jonge taalwetenschappers*. Acco: Leuven. [BOOK]
- Schuring, Melissa (2025). Is het Engels van onze kinderen too much? [Video Pitch](#). PhD Cup 2025.
- Schuring, Melissa (2025). Oh my freaking god! Kinderen gebruiken veel minder Engels dan we denken. Eos blog. [LINK](#). [BLOG]
- Schuring, Melissa (2025). Over bloopers en blunders. De valkuilen van onderzoek naar verengelsing bij kinderen. *VakTaal*, 2025, p. 8-19. [ARTICLE]
- Schuring, Melissa (2025, in press). Missen is wenselijk. Episode on sociolinguistic research with young participants. (PODCAST)
- Schuring, Melissa. (2025). Aan of uit? Hoe kinderen schakelen tussen Engels en Nederlands. *Taalwijs.nu*. [BLOG]
- <https://www.melissaschuring.com/project-omg> [WEBSITE]
- Schuring, Melissa (2024). Schuring, M. (2024). Van middeleeuwse Spotify-playlists tot fictieve frituursnacks: dit was de Olympiade Nederlands 2024. *VakTaal*, 37 (1), 4-5 [ARTICLE]
- Schuring, Melissa. (2023). [Video Pitch](#). Showtime! Stereotypes over Engelse woorden bij kinderen. [VIDEO]
- Schuring, Melissa. (2022). Hey dude, zijn we niemand vergeten? De preadolescent als missing link bij de ontwikkeling van taalvariatie. *Child and Youth Institute Blog*. ([URL](#)) [BLOG]
- Schuring, Melissa & Zenner, Eline. (2022). Wazzup met Engelse woorden bij Vlaamse kids? *VRT Taal*. [ARTICLE]
- Schuring, Melissa, Zenner, Eline. (2022). "Drie, twee, een, GO!" Engelse woorden in het Nederlands van preadolescenten. *VakTaal*, 35 (1), 10-11. [ARTICLE]