



MELISSA SCHURING

PHD CANDIDATE

melissa.schuring@kuleuven.be
www.melissaschuring.com

CURRENT POSITION

2020
2024
PhD candidate in Linguistics
KU Leuven, Brussels campus



SCIENTIFIC QUALIFICATIONS

2020
2024
PHD CANDIDATE IN LINGUISTICS
KU Leuven (BE), Brussels Campus

thesis working title: Playing with English. The evolution of Belgian Dutch preadolescent children's use of and reflection on English as a socio-pragmatically meaningful lexical resource

Supervisor: Prof. dr. Eline Zenner

2019
2020
**MASTER IN LINGUISTICS AND LITERATURE
DUTCH-FRENCH**

University of Antwerp
summa cum laude

MA thesis: *L'adverbe visiblement: analyse prosodique d'un marqueur évidentiel*
supervisor: Prof. dr. Patrick Dendale

2016
2019
**BACHELOR IN LINGUISTICS AND LITERATURE
DUTCH-FRENCH**

University of Antwerp
magna cum laude

TEACHING EXPERIENCE

2021
2022
teaching assistant for B-KUL-HMJ09A: Nederlandse taalbeheersing voor Journalisten 'Dutch proficiency for journalists'
(MA of journalism, KU Leuven Brussels Campus)

guest lecturer B-KUL-HMC26A: Variatielinguïstiek 'Variationist Linguistics'
(BA3, KU Leuven Brussels Campus)

2020
2021
guest lecturer 2021FLWTLF: Voyages fascinants dans le monde de la linguistique 'Fascinating journeys into the world of linguistics' - Introduction à la prosodie 'Introduction to prosody'
(MA of French Linguistics & Literature, University of Antwerp)

SUPERVISION OF STUDENTS

2021
2022
co-supervisor 1 BA paper and 1 MA-thesis

ACADEMIC SERVICING

2022-
2021
representative of the ABAP-delegation at KU Leuven, Brussels campus
co-organizer of PhD Day(s) 2021, KU Leuven, 8-9 September 2021

TRAINING: COURSES AND CERTIFICATES

2022
Data tidying in Python with pandas, L-C&Y Methods Club: Models for longitudinal data analysis
Upcoming: LOT school courses 'Experimental pragmatics' and 'Sociolinguistics: new speakers of minoritized languages' (University of Groningen)

LIST OF PUBLICATIONS

JOURNAL ARTICLES

- Schuring, Melissa & Zenner, Eline. (2022). English from scratch: Preadolescents' developing use of English lexical resources in Belgian Dutch. *Frontiers in Communication, Special Issue: Englishes in a Globalized World: Exploring Contact Effects on Other Languages*, Onysko, A & Siemund, P. (eds.).
- Dendale, Patrick, Vanderheyden, Anne & Schuring, Melissa, (in press), *Visiblement* adverbe de phrase évidentiel versus *visiblement* adverbe de constituant exprimant la manière et la prosodie comme nouveau critère pour les distinguer, *Languages, Au-delà de la perception visuelle - Étude de quelques marqueurs formés sur voir*, Rouanne, L. & Gomez-Jordana Ferary, S (eds.).

BOOK CHAPTERS

- Dendale, Patrick & Schuring, Melissa (in press). *Quelque chose me dit que* et l'indication du recours à l'intuition : une nouvelle catégorie de marqueurs évidentiels. In *Histoires de dire. Petit glossaire des marqueurs formés sur le verbe dire*, volume III, Anscombe J-C, Rouanne, L. (eds.).

CONFERENCE PROCEEDINGS

- Schuring, Melissa & Vanderheyden, Anne (2022). Parlez-vous #hashtag ? Quelques éclairages sur l'anglicisme *hashtag* et ses substituts français *mot-dièse* et *mot-clic*. In: SHS Web of Conferences: vol. 138, (Paper No. 11015), (1-14). Presented at the *8th World Congress of French Linguistics*, Orléans, FRANCE. doi: 0.1051/shsconf/202213811015
- Schuring, Melissa & Dendale, Patrick (2020). Qu'est-ce qu'on voit quand on dit à *ce que je vois?* À propos de l'évidentialité inférentielle et perceptuelle. In: SHS Web of Conferences: vol. 78, (Paper No. 05004), (1-15). Presented at the *7th World Congress of French Linguistics*, Univ Montpellier 3, Montpellier, FRANCE. doi: 10.1051/shsconf/20207805004

DISSERTATIONS

- Schuring, Melissa. (2020). *L'adverbe visiblement: analyse prosodique d'un marqueur évidentiel*. University of Antwerp.

POPULAR SCIENCE

- Schuring, Melissa, Zenner, Eline (2022). "Drie, twee, een, GO!" Engelse woorden in het Nederlands van preadolescenten. *VakTaal*, 35 (1), 10-11.
- Cai, Y., Heynen, L., Louagie, D., Markey, M., Schuring, M., Shaw, M. (2021). Kinderuniversiteit: Big Bang - Sherlock zoekt: speurneuzen met een talenknobbel.

PRESENTATIONS

- Schuring, M., Zenner, E. (accepted). Stereotypes in preadolescents' stylization: social meaning in development. Presented at the Sociolinguistic Symposium 24, Ghent, 13 Jul 2022-16 Jul 2022.
- Schuring, M., Zenner, E. (accepted). The Stylization Task: A new method to elicit sociolinguistic stereotypes. Presented at the LingO 2022: Language and Society, Oxford.
- Schuring, Melissa, Zenner, Eline (2022). On the emergence and development of English as a youth language marker. Presented at the *11th International Conference on Language Variation in Europe (ICLaVE|11)*, Vienna, Austria (online), 11 Apr 2022-14 Apr 2022.
- Schuring, M., Zenner, E. (2022). From zero to hero. Identifying the point of acceleration of English as a socially meaningful lexical resource for Belgian Dutch children. Presented at *the 11th International Conference on Language Variation in Europe (ICLaVE|11)*, Vienna, Austria (online), 11 Apr 2022-14 Apr 2022.
- Schuring, M., Zenner, E. (2022). The way into jongerentaal? Engelse woorden in de taalproductie van Vlaamse preadolescenten. Presented at the *Sociolinguistics Circle 2022*, Leuven, 01 Apr 2022-01 Apr 2022.
- Schuring, Melissa & Zenner, Eline. (2021). Socio-onomastics meets roleplay. Presented at the *Symposium on Multilingual Children and their Imaginative Worlds*, University of Oslo, online, 11 Nov 2021-12 Nov 2021.
- Schuring, Melissa & Zenner, Eline. (2021). Wazzup with English in Belgian Dutch preadolescents' language use? Acquiring socially meaningful contact-induced variation. Presented at the *Bilingualism Matters Research Symposium 2021, BMRS2021*, online, 25 Oct 2021-26 Oct 2021.
- Schuring, Melissa & Zenner, Eline. (2021). Inspelen op stereotypen: contactgebaseerde lexicale variatie in het rollenspel van Vlaamse preadolescenten. Presented at the *Linguists' Day - Linguistic Society of Belgium*, Brussels.
- Schuring, Melissa, Zenner, Eline & Rosseel, Laura. (2021). Contact-induced variation and community beliefs: societal roles using English in Dutch. Presented at the *Fifth International Conference on Language Contact in Times of Globalization, LCTG5*, Digital conference (formerly Klagenfurt, Austria), 09 Sep 2021-10 Sep 2021.
- Schuring, Melissa & Zenner, Eline (2021). Challenge accepted! Exploring the development of social meaning of English in Belgian Dutch preadolescents. Presented at the *KU Leuven Linguistics PhD Day*, Leuven, 08 Sep 2021-09 Sep 2021.



- Schuring, Melissa, Zenner, Eline, Rosseel, Laura. (2021). Perceptions of and attitudes towards contact-induced variation: The case of societal roles using English in Dutch. Presented at the *5th Variation and Language Processing Conference, VALP5*, Copenhagen, 25 Aug 2021-27 Aug 2021.
- Schuring, Melissa & Zenner, Eline. (2021). Say what? Preadolescents' acquisition of sociolinguistic variation in the Dutch-English contact situation. Presented at the *4th Variation in Language Acquisition conference, ViLA4*, Digital Conference (formerly Rorschach / Switzerland), 02 Jun 2021-04 Jun 2021.
- Schuring, Melissa & Zenner, Eline (2021). English lexical resources in Belgian Dutch preadolescents' language use. Presented at the *International Conference on Youth Languages, ICYL*, digital conference (Manchester Metropolitan University), 26 May 2021-28 May 2021.
- Schuring, Melissa. (2020). La prosodie outil pour identifier les adverbes exophrastiques et endophrastiques. L'exemple de 'visiblement' en français. Presented at the *Linguists' Day - Linguistic Society of Belgium*, online, originally scheduled for Namur, 16 Oct 2020-16 Oct 2020.

