



MELISSA SCHURING

PHD CANDIDATE

melissa.schuring@kuleuven.be
www.melissaschuring.com

CURRENT POSITION

2020

PhD candidate in Linguistics
KU Leuven, Brussels campus
Quantitative Lexicology and Variational
Linguistics (QLVL)

2024

SCIENTIFIC QUALIFICATIONS

2020

PHD CANDIDATE IN LINGUISTICS
KU Leuven (BE), Brussels Campus

2024

thesis working title: Playing with English. The evolution of Belgian Dutch preadolescent children's use of and reflection on English as a socio-pragmatically meaningful lexical resource

Supervisor: Prof. dr. Eline Zenner

2019

**MASTER IN LINGUISTICS AND LITERATURE
DUTCH-FRENCH**

2020

University of Antwerp
maxima cum laude
MA thesis: *L'adverbe visiblement: analyse prosodique d'un marqueur évidentiel*
supervisor: Prof. dr. Patrick Dendale

2016

**BACHELOR IN LINGUISTICS AND LITERATURE
DUTCH-FRENCH**

2019

University of Antwerp
magna cum laude



ACADEMIC SERVICING

2022

Chair of the ABAP Council @KU Leuven (representation of a.o. PhD students, postdocs, teaching assistants)

2023

ABAP representative in the Faculty Board, the Faculty Council and the Subfaculty Council (KU Leuven)

member of local Organizing Committee for VilA5 (Variation in Language Acquisition 5)

2021

ABAP representative in the ABAP Council and the Subfaculty Council (KU Leuven)

2023

co-organizer of PhD Day(s) 2021, KU Leuven, 8-9 September 2021

TEACHING EXPERIENCE

2020

2021

guest lecturer

2021FLWTLF: Voyages fascinants dans le monde de la linguistique
'Fascinating journeys into the world of linguistics' - Introduction à la prosodie
'Introduction to prosody'
(MA of French Linguistics & Literature, University of Antwerp)

2021

2022

teaching assistant for B-KUL-HMJ09A: Nederlandse taalbeheersing voor Journalisten 'Dutch proficiency for journalists'
(MA of journalism, KU Leuven Brussels Campus)

guest lecturer B-KUL-HMC26A: Variatielinguïstiek 'Variationist Linguistics'
(BA3, KU Leuven Brussels Campus)

SUPERVISION OF STUDENTS

co-supervisor 1 BA paper and 1 MA-thesis

2022

2023

teaching assistant for B-KUL-HMJ09A: Journalistieke productie en taalvaardigheid 'Dutch language production and proficiency for journalists'
(MA of journalism, KU Leuven Brussels Campus)

teaching assistant for B-KUL-HMC26A: Variatielinguïstiek 'Variationist Linguistics'
(BA3, KU Leuven Brussels Campus)

SUPERVISION OF STUDENTS

co-supervisor 1 BA paper and 1 MA-thesis

RESEARCH-RELATED COURSES (TEACHER)

- Schuring, Melissa (2022). Managing conversational child data: challenges and opportunities in Project OMG. Invited by *The Knowledge Hub*. Presented at the Lunch with the Knowledge Hub: Practical implementation of RDM in a research project, UHasselt
- Schuring, Melissa (2022). FAIR data in Project OMG : standardize, pseudonymize, hypothesize. Invited by *KU Leuven RDM*. Presented at the How to make your research data FAIR, Leuven

TRAINING (STUDENT): COURSES AND CERTIFICATES

2022

Master in Educational Sciences (Y1, additional master degree combined with doctoral training)
Data tidying in Python with pandas, L-C&Y Methods Club: Models for longitudinal data analysis
LOT school courses 'Experimental pragmatics' and 'Sociolinguistics: new speakers of minoritized languages' (University of Groningen)

2021

Experimental Methods in Language Acquisition Research (EMLAR XVII workshop 2021)
Usage Based Approaches to Knowledge (880030-M-6, Tilburg University)
Introduction to R, regular expressions in R, Graphics in R, Regression with Ordinal Variables
Start to teach, Supervising a Master's Thesis

LIST OF PUBLICATIONS

JOURNAL ARTICLES

- Schuring, Melissa, Rosseel, Laura & Zenner, Eline (2023, accepted). Says who? Language regard towards speaker groups using English loanwords in Dutch. *Folia Linguistica Historica*.
- Schuring, Melissa & Zenner, Eline. (2022). English from scratch: Preadolescents' developing use of English lexical resources in Belgian Dutch. *Frontiers in Communication, Special Issue: Englishes in a Globalized World: Exploring Contact Effects on Other Languages*, Onysko, A & Siemund, P. (eds.).
- Dendale, Patrick, Vanderheyden, Anne & Schuring, Melissa. (2022), *Visiblement*, adverbe de phrase évidentiel ou *visiblement*, adverbe de constituant exprimant la manière. La prosodie comme nouveau critère. *Langages*, 227 (3), 57-78.

BOOK CHAPTERS

- Dendale, Patrick & Schuring, Melissa (in press). *Quelque chose me dit que* et l'indication du recours à l'intuition : une nouvelle catégorie de marqueurs évidentiels. In *Histoires de dire. Petit glossaire des marqueurs formés sur le verbe dire*, volume III, Anscombe J-C, Rouanne, L. (eds.)

CONFERENCE PROCEEDINGS (PEER REVIEWED)

- Schuring, Melissa & Vanderheyden, Anne (2022). Parlez-vous #hashtag ? Quelques éclairages sur l'anglicisme *hashtag* et ses substituts français *mot-dièse* et *mot-clic*. In: SHS Web of Conferences: vol. 138, (Paper No. 11015), (1-14). Presented at the 8th World Congress of French Linguistics, Orléans, FRANCE. doi: 0.1051/shsconf/202213811015
- Schuring, Melissa & Dendale, Patrick (2020). Qu'est-ce qu'on voit quand on dit à *ce que je vois?* À propos de l'évidentialité inférentielle et perceptuelle. In: SHS Web of Conferences: vol. 78, (Paper No. 05004), (1-15). Presented at the 7th World Congress of French Linguistics, Univ Montpellier 3, Montpellier, FRANCE. doi: 10.1051/shsconf/20207805004

DISSERTATIONS

- Schuring, Melissa. (2020). *L'adverbe visiblement: analyse prosodique d'un marqueur évidentiel*. University of Antwerp.

SCIENCE COMMUNICATION

- Schuring, Melissa (2022). Hey dude, zijn we niemand vergeten? De preadolescent als missing link bij de ontwikkeling van taalvariatie. *Child and Youth Institute Blog*. ([URL](#))
- Schuring, Melissa & Zenner, Eline (2022). Wazzup met Engelse woorden bij Vlaamse kids? *VRT Taal*. ([URL](#))
- Schuring, Melissa, Zenner, Eline (2022). "Drie, twee, een, GO!" Engelse woorden in het Nederlands van preadolescenten. *VakTaal*, 35 (1), 10-11.
- Cai, Y., Heynen, L., Louagie, D., Markey, M., Schuring, M., Shaw, M. (2021). Kinderuniversiteit: Big Bang - Sherlock zoekt: speurneuzen met een talenknobbel.

PRESENTATIONS

- Schuring, Melissa & Zenner, Eline (2022). Microlevel stylization, macrolevel stereotypes: De ontwikkeling van style-shifts bij preadolescenten. *Taal & Tongval 2022*, Gent.
- Schuring, Melissa, Rosseel, Laura & Zenner, Eline (2022). Says who? Language regards towards speaker groups using English loanwords in Dutch. *NWAV50*, Stanford University.
- Schuring, Melissa & Zenner, Eline (2022). Project OMG: The social meaning of contact-induced variation in preadolescence. *NWAV50*, Stanford University.
- Schuring, Melissa & Zenner, Eline (2022). Stereotypes in preadolescents' stylization: social meaning in development. Presented at the Sociolinguistic Symposium 24, Ghent, 13 Jul 2022-16 Jul 2022.
- Schuring, Melissa & Vanderheyden, Anne (2022). Parlez-vous #hashtag ? Quelques éclairages sur l'anglicisme 'hashtag' et ses substituts français 'mot-dièse' et 'mot-clic'. Presented at the 8e Congrès Mondial de Linguistique Française (CMLF2022), Orléans, 04 Jul 2022-08 Jul 2022.
- Schuring, Melissa & Zenner, Eline (2022). The Stylization Task: A new method to elicit sociolinguistic stereotypes. Presented at the LingO 2022: Language and Society, Oxford.
- Schuring, Melissa, Zenner, Eline (2022). On the emergence and development of English as a youth language marker. Presented at the *11th International Conference on Language Variation in Europe (ICLaVE|11)*, Vienna, Austria (online), 11 Apr 2022-14 Apr 2022.
- Schuring, Melissa & Zenner, Eline (2022). From zero to hero. Identifying the point of acceleration of English as a socially meaningful lexical resource for Belgian Dutch children. Presented at *the 11th International Conference on Language Variation in Europe (ICLaVE|11)*, Vienna, Austria (online), 11 Apr 2022-14 Apr 2022.
- Schuring, Melissa & Zenner, Eline (2022). The way into jongerentaal? Engelse woorden in de taalproductie van Vlaamse preadolescenten. Presented at the *Sociolinguistics Circle 2022*, Leuven, 01 Apr 2022-01 Apr 2022.
- Schuring, Melissa & Zenner, Eline. (2021). Socio-onomastics meets roleplay. Presented at the *Symposium on Multilingual Children and their Imaginative Worlds*, University of Oslo, online, 11 Nov 2021-12 Nov 2021.
- Schuring, Melissa & Zenner, Eline. (2021). Wazzup with English in Belgian Dutch preadolescents' language use? Acquiring socially meaningful contact-induced variation. Presented at the *Bilingualism Matters Research Symposium 2021, BMRS2021*, online, 25 Oct 2021-26 Oct 2021.



- Schuring, Melissa & Zenner, Eline. (2021). Inspelen op stereotypen: contactgebaseerde lexicale variatie in het rollenspel van Vlaamse preadolescenten. Presented at the *Linguists' Day* - Linguistic Society of Belgium, Brussels.
- Schuring, Melissa, Zenner, Eline & Rosseel, Laura. (2021). Contact-induced variation and community beliefs: societal roles using English in Dutch. Presented at the Fifth International Conference on Language Contact in Times of Globalization, LCTG5, Digital conference (formerly Klagenfurt, Austria), 09 Sep 2021-10 Sep 2021.
- Schuring, Melissa & Zenner, Eline (2021). Challenge accepted! Exploring the development of social meaning of English in Belgian Dutch preadolescents. Presented at the *KU Leuven Linguistics PhD Day*, Leuven, 08 Sep 2021-09 Sep 2021
- Schuring, Melissa, Zenner, Eline, Rosseel, Laura. (2021). Perceptions of and attitudes towards contact-induced variation: The case of societal roles using English in Dutch. Presented at the *5th Variation and Language Processing Conference*, VALP5, Copenhagen, 25 Aug 2021-27 Aug 2021.
- Schuring, Melissa & Zenner, Eline. (2021). Say what? Preadolescents' acquisition of sociolinguistic variation in the Dutch-English contact situation. Presented at the *4th Variation in Language Acquisition conference*, ViLA4, Digital Conference (formerly Rorschach / Switzerland), 02 Jun 2021-04 Jun 2021.
- Schuring, Melissa & Zenner, Eline (2021). English lexical resources in Belgian Dutch preadolescents' language use. Presented at the *International Conference on Youth Languages*, ICYL, digital conference (Manchester Metropolitan University), 26 May 2021-28 May 2021.
- Schuring, Melissa. (2020). La prosodie outil pour identifier les adverbes exophrastiques et endophrastiques. L'exemple de 'visiblement' en français. Presented at the *Linguists' Day* - Linguistic Society of Belgium, online, originally scheduled for Namur, 16 Oct 2020-16 Oct 2020.

