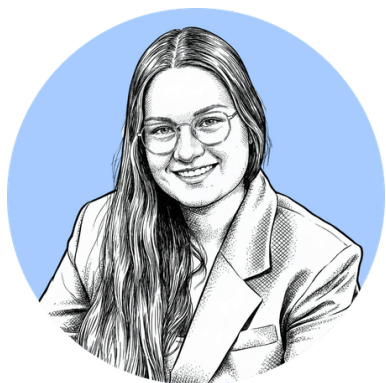




MELISSA SCHURING

Postdoctoral researcher



CONTACT INFORMATION

Name:	Melissa Schuring	Work address:	Pleinlaan 2, 1050 Elsene
Date of birth:	6 April 1998 (Turnhout)	Home address:	[redacted]
Nationality:	Belgian	Languages:	Dutch (native level proficiency)
e-mail:	melissa.schuring@vub.be		English (highly proficient)
website:	melissaschuring.com		French (highly proficient)
Phone:	[redacted]		

CURRICULUM VITAE

Academic background and experience.....	2
Work experience.....	2
Degrees.....	2
Courses and certificates.....	2
Research.....	3
Expertise.....	3
Funding acquisition.....	3
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Academic service tasks.....	4
Ethics and data management.....	6
Prizes and awards.....	6
Education.....	7
Teaching experience.....	7
Guest lectures.....	8
Supervision of students.....	8
Publications.....	9
Science communication.....	14

ACADEMIC BACKGROUND AND EXPERIENCE

WORK EXPERIENCE

CURRENT POSITIONS



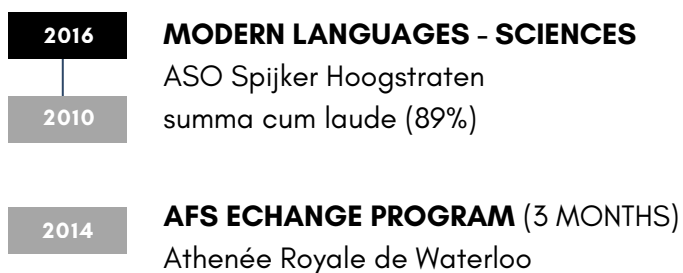
PAST POSITIONS



DEGREES



SECONDARY EDUCATION



COURSES AND CERTIFICATES

LEADERSHIP

- PhD Supervision training (2026)
- Leadership training for PhDs (2023)
- Leadership training for postdocs (2025)

TEACHING

- MA in Education - Dutch & French (2026)
- "Hoe GenAI studenten kan ondersteunen én uitdagen" - VAIA (2026)
- Start to teach (2021)
- Supervising a master's thesis (2021)

METHODOLOGY

- Medal summer school in Experimental linguistics (2024)
- Data tidying in Python with pandas (2022)
- EMLAR XVII (2021)
- Regression with ordinal variables (2021)
- Models for longitudinal data analysis (2022)
- Regular expressions in R (2021)
- Graphics in R (2021)
- Introduction to R (2021)

THEORY

- Child & Youth Institute Winterschool (2023)
- LOT summer school: experimental pragmatics & sociolinguistics (2022)
- Usage-Based Approaches to knowledge (880030-M-6, Tilburg University)

SCIENCE COMMUNICATION & PRESS TRAINING

- podcasting – SciMingo & VRT (2026)
- Let's talk Science (2025)
- Interview techniques and getting comfortable before a camera – Anne Van Renterghem, VRT (2025)
- Stage coaching – Geena Lisa, VRT (2025)
- Science on social media – Jacotte Brokken, VRT (2025)
- Voice coaching – Bernadette Timmermans, VRT (2025)
- Presenting with impact – The Floor is Yours (2025)
- Popular science writing – Eos Wetenschap (2025)
- Science Figured Out: pitching your research (2023)

ADDITIONAL SKILLS

- web development ([project website](#), BCLS website and conference website for ViLA5)
- video-editing: Adobe Premiere Pro; audio-editing: Audacity + Adobe Audition
- graphic design & printing: Adobe Illustrator & Adobe InDesign – Canva Pro

RESEARCH

EXPERTISE

Research fields: Dutch sociolinguistics, developmental sociolinguistics, child & youth language, journalism studies, language variation and change

Research topics: children's acquisition of sociolinguistic variation, specifically the insertion of youth language markers with a specialization on English in Dutch

Research methods: fieldwork, experimental approaches, corpus linguistics

FUNDING ACQUISITION

PERSONAL GRANTS

- 2026: BAEF postdoctoral fellowship (\$55,000)
- 2026: Fulbright postdoctoral fellowship (\$32,500)
- 2024: KU Leuven Postdoctoral Mandate
Not taken up due to parallel funding
- 2024-2026: BCLS postdoc position – competitively awarded from BAS/BONUS funds

TRAVEL GRANTS

- 2026 Young Researcher and Innovator Grant – EU Cost Action ENEOLI
- 2026: FWO conference grant – Canada, Methods XIX (K155526N)
- 2025: Young Researcher and Innovator Grant – EU Cost Action ENEOLI
- 2025: FWO Conference grant – Argentina, ICLC17 (K177825N)
- 2023: FWO Conference grant – Australia, ISB14 (K159223N)

RESEARCH STAYS

2026

University of Iowa, USA (planned for 2026–2027 – through BAEF-Fulbright)
invited by prof. dr. Ethan Kutlu
Project: children’s development of language attitudes

2025

University of Buenos Aires, Argentina (July 2025)
invited by prof. dr. María Elina Sánchez
invited talk: From oops to aha. Navigating challenges in implementing linguistic research with children

2023

University of Waikato, Hamilton, New Zealand (July 2023)
invited by prof. dr. Andreea Calude
invited talk: Children, challenges and checklists: studying young language users’ development of social meaning

ACADEMIC SERVICE TASKS

UNIVERSITY GOVERNANCE, POLICY, AND REPRESENTATION

2026

Chair of the jury for the ‘Olympiade Nederlands’

NOW

coordinator of the BCLS Research Hub (Vrije Universiteit Brussel)
organizing training for BCLS PhD students (skills labs and lecture series);
coordination of shared research agenda; BCLS webmaster

2024

NOW

postdoc member of Vakgroepraad LIST (Vrije Universiteit Brussel)

Linguistics & Literary studies
projects so far: the creation of an onboarding brochure for new colleagues

2025

2024

ABAP representative in the (1) Faculty Council, (2) ABAP Council and (3) Campusraad Brussel (KU Leuven)

2021

mandates of 3 years; main projects: ABAP-event ‘How do You Do (it)?’ and ‘afsprakenkader’ – ‘supervision agreement’

2022–2023: Chairwoman of the ABAP Council & member of the faculty board

Main projects: installment of the KU Leuven teaching certificate; survey on (and revision of) the ABAP feedback conversations; organization of ABAP-events: *How Do You Do (it)?* and *Out of Office*

EDITORIAL RESPONSIBILITIES

2026

Editor-in-Chief - JAWEL. Nederlands in de wereld.

Editor-in-chief for the new magazine 'JAWEL'.

2026

Editor and copy-editor of VAKTAAL

2024

Magazine for Dutch studies (IVN) - in my role, I was committed to invite junior researchers to write a contribution and highlight their research

REVIEWING

- Ad hoc reviews of articles and chapters for a variety of journals and edited volumes: *Languages, Te Reo, Open Cultural Studies, Applied Psycholinguistics, Journal of French Language Studies, Trends in Language acquisition (TiLAR), etc.*
- Reviews of project applications: Croatian Science Foundation

ORGANIZATION OF CONFERENCES & EVENTS

2026

Co-organiser of the international research seminar 'Doing research with children and young people'

Brussels, 22 May 2026, Child Citizen lab, VUB

2025

BCLS Research Day on Science Communication (full responsibility)

VUB, Brussels, 23 October 2025 - with lectures by Martijn Wieling, Scivil and Scimingo

Olympiade Nederlands 2025

Design of questions for the first round + supervision of the research project on the sociolinguistics of pet names by pupil Lies De Schepper (with Karlien Franco)

2024

Olympiade Nederlands 2024

Supervision of the research project on sound symbolism in fried snack names by pupil Sil De Backer (with Karlien Franco)

2023

Co-organiser of the fifth 'Variation in Language Acquisition' conference

Brussels, 1-2 June 2023, responsibilities: communication with authors, reviewing procedure through EasyChair, webmaster

2022

Sociolinguistics Circle 2022 (at KU Leuven - organizing committee)

KU Leuven, 1 april 2022

2021

Co-organiser of PhD Days (linguistics) at KU Leuven

8-9 september 2021, Leuven

OTHER MEMBERSHIPS

Current memberships

- Co-founder and member of the Child Citizen Lab at VUB: [see news article in BRUZZ](#)
- Secretary for Linguistics at the Koninklijke Zuid-Nederlandse Maatschappij voor de Taal- en Letterkunde en Geschiedenis (KZM)
- Member of the European Network On Lexical Innovation (ENEOLI) (COST Action CA22126)
- Member of the Vereniging Interuniversitair overleg Taalbeheersing (VIOT)

Past memberships

- Member of KU Leuven Child & Youth Institute (2022-2024)

ETHICS AND DATA MANAGEMENT

Expertise: Ethics and data management strategies in research with young and vulnerable participants

ETHICS DOSSIERS

- **PhD project** (including 5 amendments): SMEC G-2020-1998-R1, G-2020-1998-R2, G-2020-1998-R3, G-2020-1998-R4, G-2020-1998-R5
- **Olympiade Nederlands:** SMEC G-G-2024-8634
- **postdoc projects:** ECHW_645, ECHW_659, ECHW_707

TRAININGS (AS AN INSTRUCTOR)

1. Schuring, Melissa. (2022). Methods for anonymizing qualitative data. Walking the fine line between privacy and open science. Invited by the University of Hasselt.
2. Schuring, Melissa. (2022). Managing conversational child data: challenges and opportunities in Project OMG. Invited by *The Knowledge Hub*. Presented at the Lunch with the Knowledge Hub: Practical implementation of RDM in a research project, UHasselt
3. Schuring, Melissa. (2022). FAIR data in Project OMG : standardize, pseudonymize, hypothesize. *KU Leuven RDM*.

PRIZES AND AWARDS

2026

1. Laureate of the EOS Pipet Prize 2026

Awarded to young scientists (all fields) whose research made a significant contribution to scientific inquiry

2. Language Industry Award (LIA) for the best publication in Linguistics

Awarded for 'Expeditie Jongerentaal' - 'Expedition Youth Language'

2025

3. Silver medal Flemish PhD Cup 2025

Pitch: Is het Engels van onze kinderen *too much*?

4. Jonge belofte in de wetenschapscommunicatie 2025

Young promising researcher - science communication

KVAB (Koninklijke Vlaamse Acadmie van België voor Wetenschappen en Kunsten)

5. Jaarprijs Wetenschapscommunicatie 2025

Annual prize for science communication

KVAB (Koninklijke Vlaamse Acadmie van België voor Wetenschappen en Kunsten)

6. First place - TAALTREKKER

Best research-based teaching material (Category: Dutch)

Duik in Taal // Vlaams Talenplatform

7. Winner (as a supervisor) of Olympiade Nederlands

Project: "Mia of Tok? Marcel of Woef? Een sociolinguïstisch onderzoek naar de sociale betekenis van diernamen in de Lage Landen"

Student: Lies De Schepper, co-supervisor: Karlien Franco

2024

8. Winner (as a supervisor) of Olympiade Nederlands

Project: Moelastaaf, tezzipunt of moeboelus? Een sociolinguïstisch onderzoek naar de naamgeving van fictieve frituursnacks

Student: Sil De Backer, co-supervisor: Karlien Franco

2022

9. Poster award - The Floor is yours

Post hoc awarded for 'From zero to hero' (IClaVE|11) - [link](#)

EDUCATION

TEACHING EXPERIENCE

COURSES AS A COORDINATOR/SUBSTITUTE

full responsibility and course design

2027

2026

Nederlands: communicatieve vaardigheden I (1021015ANR)

Vrije Universiteit Brussel – BA course (SEM1+SEM2)

6 ECTS, contact hours: 22+14, study load: 150 hours – link to [OPO](#)

2027

2025

Nederlandse taalkunde 2 (GERM-B-270) – BA course

Université libre de Bruxelles, invited by Prof. dr. Jürgen Jaspers

5 ECTS, contact hours: 24, study load: 140 hours – link to [OPO](#)

2025

2024

Corpuslinguistiek van het Nederlands (2026FLWTLN) – MA course

University of Antwerp, invited by Prof. dr. Dirk Pijpops

6 ECTS, contact hours: 45, study load: 168 hours

Student evaluation: all items > 5,5/6 – see [link to official evaluation](#)

COURSES AS A TEACHING ASSISTANT

shared responsibility – tasks are specified for each course

2026

2024

Taal & Maatschappij (023813ANR) – BA course

Vrije Universiteit Brussel, coordinator: prof. dr. Laura Rosseel

6 ECTS, contact hours: 26, study load: 168 hours – link to [OPO](#)

Tasks: drafting and correction of exams & language portfolio

2026

2025

Nederlands Communicatieve Vaardigheden III (1021043CNR) – BA course

Vrije Universiteit Brussel, coordinator: prof. dr. Laura Rosseel

3 ECTS, contact hours: 22, study load: 75 hours – link to [OPO](#)

Tasks: evaluation of Dutch language proficiency – correction of exams

2025

2024

Nederlands: taalperceptie en taalattitudes (1022084BNR) – BA course

Vrije Universiteit Brussel, coordinator: prof. dr. Laura Rosseel

6 ECTS, contact hours: 26, study load: 126 hours – link to [OPO](#)

Tasks: responsible for the lectures ‘language attitudes and language change’ and ‘the relevance for language attitudes for language professionals’ – draft and correction of exams

2020

2024

Journalistieke productie en taalvaardigheid: schriftelijk (B-KUL-HMJ09A)

KU Leuven Brussels Campus, coordinator: Prof. dr. Eline Zenner

2 ECTS, contact hours: 12, study load: 50–60 hours

2020

2024

Variatielinguïstiek (B-KUL-HMC26A) – MA Course

KU Leuven Brussels Campus, coordinator: Prof. dr. Eline Zenner

3 ECTS, contact hours: 24, study load: 140 hours

Tasks: This MA course was organized in small groups of students who each conducted their own research project. From 2021-2024, I supervised one group each year, meaning I was teaching for all 24 contact hours and each year graded their final research paper.

GUEST LECTURES

apart from the guest lectures given in my role as a teaching assistant

1. **2026 – UC Louvain.** LNED1233. Lexical creativity in Dutch. BA in Modern Languages and Literature. Invited by Kristel Van Goethem.
2. **2026 – Vrije Universiteit Brussel.** 1023809ANR. Nederlands in contact. BA in Linguistics and Literary Studies. Invited by Rik Vosters and Wim Vandenbussche.
3. **2025 – KU Leuven Brussels Campus.** B-KUL-HBT04E. Nederlands theorie II. BA in Applied Linguistics. Invited by Lena Heynen.
4. **2025 – UC Louvain.** B-GERM-1355. Taalvariatie in de lage landen. BA in Linguistics and Literature. Invited by Eline Lismont.
5. **2025 – Vrije Universiteit Brussel.** 1023809ANR. Nederlands in contact. BA in Linguistics and Literary Studies. Invited by Rik Vosters and Wim Vandenbussche.
6. **2025 – KU Leuven Brussels Campus.** B-KUL-HBT14f. Taal in context II. BA in Applied Linguistics. Invited by Eline Zenner.
7. **2023 – KU Leuven.** B-KUL-S0E32A. Taal & Cultuur. MA in Sociology. Invited by Stefania Marzo.
8. **2021 – Universiteit Antwerpen.** 2021FLWTLF: Voyages fascinants dans le monde de la linguistique. MA in French Linguistics. Invited by Patrick Dendale.

SUPERVISION OF STUDENTS

PHD STUDENTS

NOW

2024

As a postdoctoral researcher at the BCLS Research Hub, I am responsible for the supervision of PhD students for specific milestones (e.g., conference and poster presentations, data collection procedures).

MA & BA STUDENTS

2026

2025

1. To Baetens: “Engelse leenwoorden in Vlaamse nieuwsuitzendingen” (MA Journalism – VUB – main supervisor: Martina Temmerman)
2. Yeongju Park: “English in Flemish Universities: Student Attitudes, Social Meanings, and Multilingual Practices in English-Medium Higher Education” (Master Linguistics and Literary Studies – MUMA – VUB as a main supervisor)
3. Caro Van Steyvoort “Love Cruise, baby! Een mixed-methods onderzoek naar kindgericht taalgebruik in K3-liedjes” (BA Taal- en Letterkunde, VUB, as a main supervisor)

2025

2024

4. Daan Steijn: "Lege retoriek in de politiek. Een corpusstudie naar 'lege termen' in Nederlandse regeerakkoorden van 1994-2024" (MA Philosophy, Universiteit Antwerpen, as a co-supervisor)

5. Mariantoniette Petrucelli "Dual Language journeys: understanding the pathways of bilingual children" (Master Linguistics and Literary Studies - MUMA - VUB, as a second reader)

2024

2023

6. Luna Corthals: "Goedenavond beste mensen / hallo lieve kindjes: Een onderzoek naar de gepercipieerde verschillen van kinderen tussen regulier nieuws en kindernieuws" (MA in Journalism, KU Leuven Campus Brussel - as a daily supervisor - administrative supervisor: Eline Zenner)

2023

2022

7. Shu-Pei Chang: "Next level shit! Engelse woorden in het Nederlands van kind tot tiener" (Master in de Meertalige Communicatie, KU Leuven Campus Brussel - as a daily supervisor - administrative supervisor: Eline Zenner)

8. Elien Snel: "Gamer, rapper en wat nog meer? Een sociolinguïstisch onderzoek naar het Engels taalgebruik van Vlaamse jongadolescenten binnen bepaalde maatschappelijke rollen en domeinen" (Master in de Meertalige Communicatie, KU Leuven Campus Brussel - as a daily supervisor - administrative supervisor: Eline Zenner)

9. Tijl van Onsem: "Wazzup met Engelse woorden in het taalgebruik van Vlaamse kinderen?" (BA Toegepaste Taalkunde, KU Leuven Campus Brussel - as a co-supervisor, main supervisor: Eline Zenner)

PUBLICATIONS

12 academic peer-reviewed publications since 2020 with 1.5 years of postdoctoral experience

Citations on Google Scholar: 65 - h-index: 4 - i10-index: 3

Link [Google Scholar](#) - Link [ORCID](#)

JOURNAL ARTICLES (PEER-REVIEWED)

1. Schuring, Melissa & Shoecraft, Kelly (2025). Many roles, many languages. Emergent multilingualism in children's role play. Introduction to the Special issue. *International Journal of Play* 14(3), 265-269.
2. Schuring, Melissa & Shoecraft, Kelly (2025). Children's multilingual role play: a synthesis of current insights on role construction, role comparison and role reality. *International Journal of Play*, 14(3), 270-284.
3. Schuring, Melissa & Shoecraft, Kelly (2025). Drawing the curtain? Reflections and future directions in the study of children's multilingual role play. *International Journal of Play*, 14(3), 408-413.
4. Schuring, Melissa, Rosseel Laura & Zenner, Eline. (2025). Children's emerging sociolinguistic expectations towards social roles: a triangulated approach, *Linguistics Vanguard*. [DOI](#).
5. Schuring, Melissa, Rosseel Laura & Zenner, Eline. (2024). Expectation through imitation: towards a unified protocol for roleplay in developmental sociolinguistics. *Language Sciences*, 104, 101635.
6. Schuring, Melissa, Rosseel, Laura & Zenner, Eline. (2023). Says who? Language regard towards speaker groups using English loanwords in Dutch. *Folia Linguistica*, 57(2), 387-412.

7. Schuring, Melissa & Zenner, Eline. (2022). English from scratch: Preadolescents' developing use of English lexical resources in Belgian Dutch. *Frontiers in Communication*, 6, Art.No. 788768, 1-15.
8. Dendale, Patrick, Vanderheyden, Anne & Schuring, Melissa. (2022), *Visiblement*, adverbe de phrase évidentiel ou *visiblement*, adverbe de constituant exprimant la manière. La prosodie comme nouveau critère. *Langages*, 227 (3), 57-78.

JOURNAL ARTICLES (NOT PEER-REVIEWED)

1. Schuring, Melissa (2026). *Out of control versus niets aan het handje. How bad is het Engels van onze kinderen really?* *De Lage Landen*.
2. Schuring, Melissa (2025). Over bloopers en blunders. De valkuilen van onderzoek naar verengelsing bij kinderen. *VakTaal*, 2025, p. 8-19.
3. Schuring, Melissa & Zenner, Eline. (2022). "Drie, twee, een, GO!" Engelse woorden in het Nederlands van preadolescenten. *VakTaal*, 35 (1), 10-11.

BOOK CHAPTERS (PEER-REVIEWED)

1. Schuring, Melissa. (2025). *Goed, bad and ugly*. On the role of English evaluative adjectives as a youth language marker for emerging teenagers in Flanders. In L. Rosseel & E. Zenner (eds.), *Acquiring Language variation: unity in diversity*. (86-107). John Benjamins. <https://doi.org/10.1075/tilar.34.04sch>
2. Dendale, Patrick & Schuring, Melissa. (2023). *Quelque chose me dit que* et l'indication du recours à l'intuition : une nouvelle catégorie de marqueurs évidentiels. In L. Rouanne, J-C. Anscombre, G. Kleiber (Eds.), *Histoires de dire 3*, (251-273). Peter Lang. ISBN: 9783034345941.

BOOKS (NOT PEER-REVIEWED)

1. Schuring, Melissa. (2026). *Expeditie Jongerentaal: doeboek voor jonge taalwetenschappers*. Acco: Leuven. ISBN9789464679908.

SPECIAL ISSUES (PEER-REVIEWED)

1. Schuring, Melissa & Kelly Shoecraft (2025, Eds.). Many roles, many languages: Emergent multilingualism in children's role play. *International Journal of Play*, p. 265-413.

CONFERENCE PROCEEDINGS (PEER-REVIEWED)

1. Schuring, Melissa & Vanderheyden, Anne. (2022). Parlez-vous #hashtag ? Quelques éclairages sur l'anglicisme *hashtag* et ses substituts français *mot-dièse* et *mot-clic*. In: SHS Web of Conferences: vol. 138, (Paper No. 11015), (1-14). Presented at the 8th World Congress of French Linguistics, Orléans, FRANCE. doi: 0.1051/shsconf/202213811015
2. Schuring, Melissa & Dendale, Patrick. (2020). Qu'est-ce qu'on voit quand on dit à ce que je vois? À propos de l'évidentialité inférentielle et perceptuelle. In: SHS Web of Conferences: vol. 78, (Paper No. 05004), (1-15). Presented at the 7th World Congress of French Linguistics, Univ Montpellier 3, Montpellier, FRANCE. doi: 10.1051/shsconf/20207805004

DISSERTATIONS

1. Schuring, Melissa. (2024). *Between observation and elicitation. A multi-methods analysis of English in preadolescents' Belgian Dutch*. PhD dissertation, KU Leuven.
grade: NA – see [synthetic report of the jury](#).
2. Schuring, Melissa. (2020). *L'adverbe visiblement: analyse prosodique d'un marqueur évidentiel*. University of Antwerp, MA thesis.

PRESENTATIONS

KEYNOTES

1. Schuring, Melissa. (2026). Engels in no time? Over kinderen, sociale betekenis en Engels in het Nederlands. Invited keynote talk for the TOK DAG 2026 (Taalontwikkeling Kinderen in Vlaanderen en Nederland – children's language development in Belgium and the Netherlands). 7/2/26.

THEME SESSIONS (AS AN ORGANISER)

1. Schuring, Melissa. (2023). New approaches to studying social meaning in child bilingualism. Theme session. Presented at the International Symposium on Bilingualism (ISB14), Macquarie University, Sydney, Australia, 27 Jun 2023.

INVITED TALKS

1. Schuring, Melissa. (2025). From oops to aha. Navigating challenges in implementing linguistic research with children. Invited by dr. María Elina Sanchez. Instituto de Lingüística, Facultad de Filosofía y Letras de la Universidad de Buenos Aires, Argentina.
2. Schuring Melissa, Rosseel Laura & Zenner, Eline (2025). How crazy is the amount of English in children's Dutch really? A multi-methods analysis of a youth language phenomenon. Invited by prof. dr. Marina Terkourafi, Leiden University Center for Linguistics (LUCL).
3. Schuring, Melissa, Rosseel, Laura, Zenner, Eline. (2024). The socio-pragmatic value of children's use of English in Dutch: developing the connection between language, world and mind. Invited by prof. dr. Steven Verheyen. Presented at the CoBra-meeting, Erasmus University Rotterdam.
4. Schuring, Melissa. (2024). *Playing with English*. (Pre)adolescents and the social meaning of English in development. Invited by prof. dr. Virve Vihman, University of Tartu, Estonia.
5. Schuring, Melissa. (2023). Children, challenges and checklists: studying young language users' development of social meaning. Presented at the Linguistics seminar series, University of Waikato, Hamilton, New Zealand, invited by prof. dr. Andreea Calude.
6. Schuring, Melissa. (2022). The Stylization Task: A new method to elicit sociolinguistic stereotypes. Invited by Werkgroep over Taal (WOT), Vrije Universiteit Brussel. Brussels.

PRESENTATIONS AT CONFERENCES

1. Schuring, Melissa, Rossee, Laura & Zenner, Eline (2026). Interviewing children: Revisiting do's and don'ts for developmental sociolinguists. Methods XIX, Vancouver, Canada.
2. Schuring, Melissa, Rosseel Laura & Zenner, Eline (2026). Multimethods in developmental sociolinguistics: the more, the merrier?, Methods XIX, Vancouver, Canada.

3. Schuring, Melissa (2026). Developing the social meaning of English as a marker for in-group belonging. ICLaVE13. Lausanne, Switzerland.
4. Schuring, Melissa, Rosseel, Laura & Zenner, Eline. (2026). Our story of what didn't work: from failure to strategie in fieldwork with children. Child Citizen Lab Research Seminar, Brussels.
5. Schuring, Melissa, Verheyen, Steven, Rosseel Laura & Zenner, Eline (2026). Metatalige reflectie en taalcontact: het verschil tussen Engelse woorden en het Nederlands door een kinderbril. 17de taalbeheersingsconferentie -Vereniging Interuniversitair Overleg Taalbeheersing - VIOT. Universiteit Antwerpen.
6. Schuring, Melissa, Rosseel Laura & Zenner, Eline (2025). The social meaning of English: age patterns in acquisition. Presented at BAAHE2025, UNamur.
7. Schuring, Melissa, Rosseel Laura & Zenner, Eline (2025). On the role of age in children's acquisition of socially meaningful language variation. The Seventeenth International Cognitive Linguistics Conference (ICLC-17), Buenos Aires.
8. Franco, Karlien & Schuring, Melissa (2025). On snacks and sounds: The kiki/bouba effect is mediated by experiential properties, The Seventeenth International Cognitive Linguistics Conference (ICLC-17), Buenos Aires & SLE2025, Bordeaux.
9. Schuring, Melissa, Van De Mierop, Dorien, Rosseel, Laura, Zenner, Eline. (2025). "I am Joe Biden in Dutch": Children's negotiation of the use of English in a Dutch roleplay task. International Symposium on Bilingualism (ISB15). Donostia - San Sebastián, BCLBL.
10. Schuring, Melissa, Verheyen, Steven, Rosseel, Laura, Zenner, Eline. (2025). Je hoort het, je ziet het, je weet het: hoe kinderen over het verschil tussen Engelse leenwoorden en het Nederlands reflecteren. Presented at the Sociolinguistics Circle 2025, Leiden University.
11. Schuring, Melissa, Van De Mierop, Dorien, Rosseel, Laura, Zenner, Eline. (2025). "You really can't speak English, hey?": teenagers' evaluation of socially meaningful language use in interaction. Variation in Language Acquisition 6 (ViLA6), University of Potsdam.
12. Schuring, Melissa. (2024). Scary, creepy or just eng? Mapping usage patterns of English versus Dutch adjectives in Flemish teen speak. Presented at the 57th Annual Meeting of the Societas Linguistica Europaea (SLE), University of Helsinki.
13. Schuring, Melissa, Rosseel, Laura, Zenner, Eline. (2024). English outta limits? A developmental sociolinguistic perspective on preadolescents' use of English lexemes in Belgian Dutch. Presented at the Linguistics department's maxi-presentations, Leuven.
14. Schuring, Melissa, Rosseel, Laura & Zenner, Eline. (2023). *Heterogeneity in developing habits*. Emerging sociolinguistic expectations on language contact and social roles. Presented at the *Workshop on Language as a social habit*, Tilburg University, 29 Feb 2024.
15. Schuring, Melissa, Rosseel, Laura & Zenner, Eline. (2023). Rating, roleplay and reflection. Triangulating children's emerging sociolinguistic expectations on English loanwords in Belgian Dutch. Presented at the TOK-dag 2023 (Taalontwikkeling Kinderen in Nederland en Vlaanderen), Utrecht University, 10 Nov 2023-10 Nov 2023.
16. Schuring, Melissa, Zenner, Eline & Rosseel, Laura. (2023). The cognitive reality of 'talking like'. Modeling linguistic stereotype formation in preadolescents' roleplay. Presented at the 16th International Cognitive Linguistics Conference (ICLC16), Düsseldorf.
17. Schuring, Melissa, Zenner, Eline & Rosseel, Laura. (2023). Farmer Jan featuring film star Brad. A cognitive socio-onomastic take on English first name stereotypes in Flanders. Presented at the 16th International Cognitive Linguistics Conference (ICLC16), Düsseldorf.
18. Schuring, Melissa. (2023). New approaches to studying social meaning in child bilingualism. Theme session. Presented at the International Symposium on Bilingualism (ISB14), Macquarie University, Sydney, Australia, 27 Jun 2023.
19. Schuring, Melissa & Zenner, Eline. (2023). Ready, set, action! Socially meaningful English elements in Belgian Dutch preadolescents' roleplay. Presented at the International Symposium on Bilingualism (ISB14), Macquarie University, Sydney, Australia, 27 Jun 2023.

20. Schuring, Melissa & Zenner, Eline. (2023). Spilled soda, smashed cameras and “I wanna go home’s”: Remodeling sociolinguistic fieldwork with kids. Presented at the 5th Variation in Language Acquisition Conference (ViLA5), Brussels.
21. Schuring, Melissa & Zenner, Eline. (2022). Microlevel stylization, macrolevel stereotypes: De ontwikkeling van style-shifts bij preadolescenten. Taal & Tongval 2022, Gent.
22. Schuring, Melissa, Rosseel, Laura & Zenner, Eline (2022). Says who? Language regards towards speaker groups using English loanwords in Dutch. NWAV50, Stanford University.
23. Schuring, Melissa & Zenner, Eline. (2022). Project OMG: The social meaning of contact-induced variation in preadolescence. NWAV50, Stanford University.
24. Schuring, Melissa & Zenner, Eline. (2022). Stereotypes in preadolescents’ stylization: social meaning in development. Presented at the Sociolinguistic Symposium 24, Ghent, 13 Jul 2022–16 Jul 2022
25. Schuring, Melissa & Vanderheyden, Anne. (2022). Parlez-vous #hashtag ? Quelques éclairages sur l’anglicisme 'hashtag' et ses substituts français 'mot-dièse' et 'mot-clic'. Presented at the 8e Congrès Mondial de Linguistique Française (CMLF2022), Orléans, 04 Jul 2022–08 Jul 2022.
26. Schuring, Melissa & Zenner, Eline. (2022). The Stylization Task: A new method to elicit sociolinguistic stereotypes. Presented at the LingO 2022: Language and Society, Oxford.
27. Schuring, Melissa & Zenner, Eline. (2022). On the emergence and development of English as a youth language marker. Presented at the *11th International Conference on Language Variation in Europe* (ICLaVE|11), Vienna, Austria (online), 11 Apr 2022–14 Apr 2022.
28. Schuring, Melissa & Zenner, Eline. (2022). From zero to hero. Identifying the point of acceleration of English as a socially meaningful lexical resource for Belgian Dutch children. Presented at *the 11th International Conference on Language Variation in Europe* (ICLaVE|11), Vienna, Austria (online), 11 Apr 2022–14 Apr 2022.
29. Schuring, Melissa & Zenner, Eline. (2022). The way into jongerentaal? Engelse woorden in de taalproductie van Vlaamse preadolescenten. Presented at the *Sociolinguistics Circle* 2022, Leuven, 01 Apr 2022–01 Apr 2022.
30. Schuring, Melissa & Zenner, Eline. (2021). Socio-onomastics meets roleplay. Presented at the *Symposium on Multilingual Children and their Imaginative Worlds*, University of Oslo, online, 11 Nov 2021–12 Nov 2021.
31. Schuring, Melissa & Zenner, Eline. (2021). Wazzup with English in Belgian Dutch preadolescents’ language use? Acquiring socially meaningful contact-induced variation. Presented at the *Bilingualism Matters Research Symposium* 2021, BMRS2021, online, 25 Oct 2021–26 Oct 2021.
32. Schuring, Melissa & Zenner, Eline. (2021). Inspelen op stereotypen: contactgebaseerde lexicale variatie in het rollenspel van Vlaamse preadolescenten. Presented at the *Linguists’ Day* – Linguistic Society of Belgium, Brussels.
33. Schuring, Melissa, Zenner, Eline & Rosseel, Laura. (2021). Contact-induced variation and community beliefs: societal roles using English in Dutch. Presented at the Fifth International Conference on Language Contact in Times of Globalization, LCTG5, Digital conference (formerly Klagenfurt, Austria), 09 Sep 2021–10 Sep 2021.
34. Schuring, Melissa & Zenner, Eline. (2021). Challenge accepted! Exploring the development of social meaning of English in Belgian Dutch preadolescents. Presented at the KU Leuven Linguistics PhD Day, Leuven, 08 Sep 2021–09 Sep 2021
35. Schuring, Melissa, Zenner, Eline, Rosseel, Laura. (2021). Perceptions of and attitudes towards contact-induced variation: The case of societal roles using English in Dutch. Presented at the 5th Variation and Language Processing Conference, VALP5, Copenhagen, 25 Aug 2021–27 Aug 2021.
36. Schuring, Melissa & Zenner, Eline. (2021). Say what? Preadolescents’ acquisition of sociolinguistic variation in the Dutch–English contact situation. Presented at the *4th Variation in Language Acquisition conference*, ViLA4, Digital Conference (formerly Rorschach / Switzerland), 02 Jun 2021–04 Jun 2021.

37. Schuring, Melissa & Zenner, Eline. (2021). English lexical resources in Belgian Dutch preadolescents' language use. Presented at the *International Conference on Youth Languages*, ICYL, digital conference (Manchester Metropolitan University), 26 May 2021–28 May 2021.
38. Schuring, Melissa. (2020). La prosodie outil pour identifier les adverbes exophrastiques et endophrastiques. L'exemple de 'visiblement' en français. Presented at the *Linguists' Day* - Linguistic Society of Belgium, online, originally scheduled for Namur, 16 Oct 2020–16 Oct 2020.

SCIENCE COMMUNICATION

POSITIONS

- Language Expert for Karrewiet (2025 - now)
- Editor and copy-editor of VakTaal (2024 - 2026)
- Editor-in-chief of JAWEL. *Nederlands wereldtaal* (2026 - now)

PRESS

PRESS COVERAGE

TV

1. Expert comment @VRT NWS. (1.12.25). Het kinder- en tienerwoord van het jaar is
2. Interview & vox pop @VRT NWS LAAT. (24.11.27). Cooked, clock it, 67, noncha, yusu, WTHelly, ... : Hoe hard hoort u het in Keulen donderen? [link](#).
3. Interviews @Karrewiet (26.11.2025, 28.11.2025 & 1.12.2025). Kinder- en tienerwoord van het jaar. [Reportage 1](#), [Reportage 2](#), [Reportage 3](#).
4. Interview @VTM NIEUWS. (26.05.25). Huisdierennamen worden steeds menselijker. [link](#).

RADIO

1. Interview Radio 1. De Wereld Vandaag. (1.12.25). Het kinder- en tienerwoord van het jaar.
2. Interview Joe FM. (25.11.25). De Cock & De Coninck. Jongerentaal: wat is dat?
3. Interview Radio 1 - De Wereld van Sofie (20.10.25). Modewoorden in jongerentaal.
4. Interview MNM - De Ochtendshow. (25.09.25). De PhD Cup & Engels in het Nederlands bij kinderen.
5. Interview NPO-Radio 1 (08.01.2025). *Villa VdB*. Hoe staat het met de verengelsing van onze taal? [Link](#).
6. Interview Radio 1 (06.01.2025). Nieuwe Feiten. "Oh my god. Kinderen spreken lang niet zoveel Engels als vaak gedacht wordt".
7. Expert comment @UrgentFM. (31.10.24). Item on youth language.

PODCASTS

1. Eos podcast - Praten kinderen tegenwoordig nog wel Nederlands? [Link](#).
2. Interview in Ambetant podcast. [Link](#).
3. Interview in Bits & Atomen (De Standaard). (27.11.25). [LINK](#).
4. Interview Podcast 'Gen Alpha' (De Standard, 04.10.25). Welke taal spreekt Gen Alpha? [LINK](#).
5. Own podcast episode: pipi, paradoxen en paniekmomenten. (03.2024). Missen is Wenselijk. SciMingo & Eos Wetenschap. [LINK](#).

1. Interview @Gazet van Antwerpen & Het Nieuwsblad. (30.06.2026). Jongeren gebruiken minder Engelse woorden dan je zou denken, blijkt uit onderzoek van Kempense Melissa (28): "Is 'cool' Nederlands of Engels?". [Link](#).
2. Interview @Eos. (25.06.2026). Jongerentaal bevat minder Engels dan we denken, ontdekte Melissa Schuring. [Link](#).
3. Spotlight in 'Jong Talent' @Knack (01.04.2026). Melissa Schuring (27) onderzoekt hoeveel Engels kinderen echt gebruiken.
4. Interview @HetNieuwsblad (02.02.2026). Een gebaar dat boekdelen spreekt: jongerenterm 'clock it' verovert de wereld. [Link](#).
5. Interview @De Morgen + HUMO (24.11.25). 'We mogen aannemen dat tieners de vernieuwers van taal zijn': dit zijn de kanshebbers voor het kinder- en tienerwoord van het jaar. [LINK](#).
6. Interview @VRT NWS (4.11.25). Van 'six seven' tot 'kaolo': waarom gebruiken jongeren zulke vreemde woorden? [LINK](#).
7. Expert comment @De Standaard (3.11.25). Hoe 'verengelst' is jongerentaal? "Ik wist zelfs niet wat 'random' in het Nederlands was". [LINK](#).
8. Expert comment @Het Nieuwsblad (31.10.25). "Gebruikt je kind te pas en te onpas 6 7?, wereldwijde hype is nu ook Amerikaans woord van het jaar. [LINK](#).
9. Interview @De Tijd (24.10.25). Megahype 'six seven': van TikTok-meme tot jongerentaal, ook al betekent het helemaal niets. [LINK](#).
10. Expert comment @De Morgen (24.10.25). Waar gaat het Nederlands naartoe? R(rr)aar maar waar: die wordt wie en 'het' verdwijnt. [LINK](#).
11. Interview @KNACK (27.05.25). 'Zit, Erik!': 66 procent van de Vlamingen geeft zijn huisdier een mensennaam. [LINK](#).
12. Expert comment @Scoop. (19.02.2025). Steeds meer Engelse taal in jongerenmedia: cool of cringe?
13. Interview for the State-Of-The-Artsblog. (11.02.2025). Van cool tot cringe: over de verengelsing van Vlaamse kindertaal. [LINK](#).
14. Interview @Leids Universitair Weekblad Mare. (30.01.2025). Waarom pantoffels nooit crazy/cool/cringe kunnen zijn. [LINK](#).
15. Interview @VUB TODAY. (24.01.2025). "Zodra een jongerenwoord wordt opgepikt door een 'outsider', is het niet meer 'cool'". [LINK](#).
16. Interview in NRC (02.01.2025). Jongeren gebruiken Engelse woorden om hun taal een beetje te kruiden. [Link](#).
17. Expert comment @Veto. (10.12.24). Nederlandstalige popmuziek is hip, hot en happening. [Link](#). (PRINT)
18. Expert comments @De Standaard. (2.12.24).
 - Kinderen kennen de vulgaire oorsprong van tienerwoorden niet. [Link](#).
 - Kinderen en tieners hebben gekozen: glamour en noncha zijn voor hen de woorden van het jaar. [Link](#).

SCI-COM FOR CHILDREN AND TEENAGERS

1. Schuring, Melissa. (2026). Jongerentaal. What the * is da? Moderne Talendag. Campus Kompas, Brussel. (LECTURE)
2. Schuring, Melissa (2026). Expeditie Jogerentaal: van Yolo tot Yusu, De Meerpaal-Kiekeboe, Hoogstraten - Meer (LECTURE)

3. Schuring, Melissa. (2026). Expeditie Jongerentaal: doeboek voor jonge taalwetenschappers. Acco: Leuven. [LINK](#). [BOOK]
4. Schuring, Melissa. (2026). *Jongerentaal: wat the * is da?*. Moderne Talendag @De Ursulinen. Onze-Lieve-Vrouw-Waver. [LECTURE]
5. Schuring, Melissa. (2025). Research-based teaching materials. Published on [KlasCement](#). [TEACHING MATERIALS]
6. Schuring, Melissa & Franco, Karlien. (2025). Olympiade Nederlands – Mia of Tok? Marcel of Woef? Een sociolinguïstisch onderzoek naar de sociale betekenis van dierennamen in de Lage Landen. [RESEARCH COMPETITION]
7. Schuring, Melissa (2024). Taalkabaal! Vijf crazy weetjes over Engelse woorden in kindertaal. Presented at the Kinderuniversiteit 2024, Kindercollege, KU Leuven. [CHILDREN'S LECTURE] – [link to full lecture](#).
8. Franco, Karlien & Schuring, Melissa. (2024). Olympiade Nederlands – Smulstaaf, carotkroket of boefbol? Een sociolinguïstisch onderzoek naar de naamgeving van fictieve frituursnacks. Supervision of finalist Sil De Backer (first prize). [RESEARCH COMPETITION]
9. Cai, Yinging, Heynen, Lena, Louagie, Dana, Markey, Marie-Anne, Schuring, Melissa & Shaw, Marlieke. (2021). Kinderuniversiteit: Big Bang – Sherlock zoekt: speurneuzen met een talenknobbel. [CHILDREN'S WORKSHOP]

GENERAL SCI-COM INITIATIVES

LECTURES

1. Schuring, Melissa & Franco, Karlien (2026). Waarom een frituursnack klinkt zoals hij eruit ziet. IG Nobel Watchparty VUB – SciMingo – FWO. Brussel.
2. Schuring, Melissa (2026). Woorden op wieltjes. Zet jongerentaal een turbo op het Nederlands? Zomercusus Nederlands. Taalunie, Gent.
3. Schuring, Melissa (2026). Expeditie Jongerentaal: van YOLO tot YUSU. Jongerentaal in professionele contexten. Workshop georganiseerd bij AWEL. Online.
4. Schuring, Melissa (2026). Er was eens een corpus: workshop storytelling en wetenschapscommunicatie. VRT, Olympiade Nederlands, Brussel.
5. Schuring, Melissa (2026). Jongerentaal in de les: #hoedoededa? Invited by Chloé Lybaert and Gert De Sutter. Studieavond Moderne talen, UGent.
6. Schuring, Melissa (2025). Missen is wenselijk @Dag Van de Wetenschap. Brussels.
7. Schuring, Melissa (2025). #Help, mijn kind spreekt voortdurend Engels! Over Engelse woorden uit de Vlaamse kindermund. Nacht van het Nederlands, KANTL, GENT.
8. Schuring, Melissa (2025). Missen is Wenselijk @Nerdland Festival.
9. Schuring, Melissa (2025). Crazy, cool en mindblowing. Over de X-factor van Engelse woorden in het Nederlands van Vlaamse kinderen. Uitgenodigd door de Orde van den Prince, afdeling Kempen, Kasterlee, 11 Apr 2025.
10. Schuring, Melissa. (2023). “Mama, waar is mijn shiny unicorn?” Mythes en waarheden over Engelse leenwoorden in het Nederlands van Vlaamse kinderen. Presented at the Week van het Nederlands, invited by Cultuurlab Vlaanderen, Sint-Niklaas, 04 Oct 2023.
11. Schuring, Melissa. (2023). Go with the flow of gaan met die banaan? Engelse woorden in het Nederlands van kind tot tiener. Presented at the Marnixring, Overijse, 19 Apr 2023.

BLOGS AND ARTICLES

1. Schuring, Melissa (2025). Oh my freaking god! Kinderen gebruiken veel minder Engels dan we denken. Eos blog. [LINK](#).
2. Schuring, Melissa. (2025). Aan of uit? Hoe kinderen schakelen tussen Engels en Nederlands. Taalwijs.nu. [LINK](#).
3. Schuring Melissa (2024). Van middeleeuwse Spotify-playlists tot fictieve frituursnacks: dit was de Olympiade Nederlands 2024. *VakTaal*, 37 (1), 4-5.
4. Schuring, Melissa. (2022). Hey dude, zijn we niemand vergeten? De preadolescent als missing link bij de ontwikkeling van taalvariatie. *Child and Youth Institute Blog*. ([LINK](#)).
5. Schuring, Melissa & Zenner, Eline. (2022). Wazzup met Engelse woorden bij Vlaamse kids? *VRT Taal*.

VIDEOS

1. Schuring, Melissa (2025). Is het Engels van onze kinderen too much? [Video Pitch](#). PhD Cup 2025.
2. Schuring, Melissa (2025). [Publiekvideo](#): Is het Engels van onze kinderen too much. Video Pitch. PhD Cup 2025 - finals.
3. Schuring, Melissa. (2023). [Video Pitch](#). Showtime! Stereotypes over Engelse woorden bij kinderen.

WEBSITE

I designed the project website for Project OMG
(my PhD project)

<https://www.melissaschuring.com/project-omg>

